



Notice of a public meeting of

Children, Culture and Communities Scrutiny Committee

- To:** Councillors Nicholls (Chair), Clarke (Vice-Chair),
Crawshaw, Cuthbertson, Knight, Nelson, Pearson,
K Taylor, Waller, and Wilson
- Date:** Tuesday, 2 July 2024
- Time:** 6.00 pm
- Venue:** West Offices - Station Rise, York YO1 6GA

AGENDA

1. Declarations of Interest (Pages 1 - 2)

At this point in the meeting, Members are asked to declare any disclosable pecuniary interest or other registerable interest they might have in respect of business on this agenda, if they have not already done so in advance on the Register of Interests. The disclosure must include the nature of the interest.

An interest must also be disclosed in the meeting when it becomes apparent to the member during the meeting.

[Please see attached sheet for further guidance for Members]

2. Minutes (Pages 3 - 12)

To approve and sign the minutes of the meetings held on 9 April 2024 and 7 May 2024.

3. Public Participation

At this point in the meeting members of the public who have registered to speak can do so. Members of the public may speak on agenda items or on matters within the remit of the committee.

Please note that our registration deadlines are set as 2 working days before the meeting, in order to facilitate the management of public participation at our meetings. The deadline for registering at this meeting is 5:00pm on Friday, 28 June 2024.

To register to speak please visit www.york.gov.uk/AttendCouncilMeetings to fill in an online registration form. If you have any questions about the registration form or the meeting, please contact Democratic Services. Contact details can be found at the foot of this agenda.

Webcasting of Public Meetings

Please note that, subject to available resources, this meeting will be webcast including any registered public speakers who have given their permission. The meeting can be viewed live and on demand at www.york.gov.uk/webcasts.

During coronavirus, we made some changes to how we ran council meetings, including facilitating remote participation by public speakers. See our updates (www.york.gov.uk/COVIDDemocracy) for more information on meetings and decisions.

4. York Pipeline of Proposals to York & North Yorkshire Combined Authority (Pages 13 - 30)

This reports provides an update on a York pipeline of projects for the York and North Yorkshire Combined Authority, in regard to services relating to Children, Culture and Communities.

5. Family Hub Network Development Update (Pages 31 - 54)

This report provides an update on the development of a Family Hub Network in York.

6. York Learning (Pages 55 - 70)
This report presents an update from York Learning.

7. Work Plan (Pages 71 - 72)
Members are asked to consider the Committee's work plan for the 2024/25 municipal year.

8. Urgent Business
Any other business which the Chair considers urgent under the Local Government Act 1972.

Democratic Services Officer

Reece Williams

Contact Details:

- Telephone – (01904) 55 4447
- Email – reece.williams@york.gov.uk

For more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting:

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports and
- For receiving reports in other formats

Contact details are set out above.

Alternative formats

If you require this document in an alternative language or format (e.g. large print, braille, Audio, BSL or Easy Read) you can:



Email us at: cycaccessteam@york.gov.uk



Call us: **01904 551550** and customer services will pass your request onto the Access Team.



Use our BSL Video Relay Service:
www.york.gov.uk/BSLInterpretingService

Select 'Switchboard' from the menu.



We can also translate into the following languages:

我們也用您們的語言提供這個信息 (Cantonese)

এই তথ্য আপনার নিজের ভাষায় দেয়া যেতে পারে। (Bengali)

Ta informacja może być dostarczona w twoim własnym języku. (Polish)

Bu bilgiyi kendi dilinizde almanız mümkündür. (Turkish)

یہ معلومات آبی کی اپنی زبان (بولی) میں بھی مہیا کی جاسکتی ہیں۔ (Urdu)

Declarations of Interest – guidance for Members

- (1) Members must consider their interests, and act according to the following:

Type of Interest	You must
Disclosable Pecuniary Interests	Disclose the interest, not participate in the discussion or vote, and leave the meeting <u>unless</u> you have a dispensation.
Other Registrable Interests (Directly Related) OR Non-Registrable Interests (Directly Related)	Disclose the interest; speak on the item <u>only if</u> the public are also allowed to speak, but otherwise not participate in the discussion or vote, and leave the meeting <u>unless</u> you have a dispensation.
Other Registrable Interests (Affects) OR Non-Registrable Interests (Affects)	Disclose the interest; remain in the meeting, participate and vote <u>unless</u> the matter affects the financial interest or well-being: (a) to a greater extent than it affects the financial interest or well-being of a majority of inhabitants of the affected ward; and (b) a reasonable member of the public knowing all the facts would believe that it would affect your view of the wider public interest. In which case, speak on the item <u>only if</u> the public are also allowed to speak, but otherwise do not participate in the discussion or vote, and leave the meeting <u>unless</u> you have a dispensation.

- (2) Disclosable pecuniary interests relate to the Member concerned or their spouse/partner.
- (3) Members in arrears of Council Tax by more than two months must not vote in decisions on, or which might affect, budget calculations, and must disclose at the meeting that this restriction applies to them. A failure to comply with these requirements is a criminal offence under section 106 of the Local Government Finance Act 1992.

This page is intentionally left blank

City of York Council

Committee Minutes

Meeting	Children, Culture and Communities Scrutiny Committee
Date	9 April 2024
Present	Councillors Nicholls (Chair) [from 5:56pm], Nelson (Vice-Chair) [Acting Chair until 5:56pm], Clarke, Crawshaw, Cuthbertson, Knight, Waller, Wells, Wilson and Runciman (Substitute for Councillor Pearson)
Apologies	Councillor Pearson
In attendance	Councillor Coles – Executive Member for Health, Wellbeing and Adult Social Care
Officers in attendance	Pauline Stuchfield – Assistant Director, Customer Services and Digital Laura Williams – Assistant Director, Customer and Communities Maxine Squire – Assistant Director, Education and Skills
External attendees	Chris Edwards – Chair, REACH Kathryn Blacker – CEO, York Museums Trust Paul Lambert – CFO, York Museums Trust Paul Crewes – CEO, York Theatre Royal Juliet Forster – Creative Director, York Theatre Royal Julian Ollive – Head of Creative Engagement, York Theatre Royal Paula Stainton – York City FC Foundation Manager

46. Declarations of Interest (5:30pm)

Members were asked to declare at this point in the meeting any disclosable pecuniary interest or other registerable interest they might have in respect of business on the agenda if they had not already done so in advance on the Register of Interests.

Councillor Clarke declared an interest in that a family member was involved in a bidding process in relation to item 4, REACH Progress Report, and that his employer, York Traveller's Trust, was mentioned within the report of item 5, York Museums Trust Report.

Councillor Crawshaw declared that in relation to item 5, York Museums Trust Report, he was a trustee of York Museums Trust, and that he had taken advice from the Monitoring Officer and would not participate within the consideration of this item.

In relation to item 6, York Citizens' Theatre Trust Update, Councillors Crawshaw and Knight declared that they were observers to the board of York Theatre Royal, and Councillors Cuthbertson and Runciman declared that they were trustees of York Theatre Royal.

In relation to items: 4, REACH Progress Report, 5, York Museums Trust Report, 6, York Citizens' Theatre Trust Update, and 7, Discussion - York City Football Club and York City Football Club Foundation, Councillor Waller declared that he was a governor at both York High School and Westfield Primary School.

47. Minutes (5:33pm)

Resolved: That the minutes of the meeting of the committee held on 5 March 2024 be approved and signed as a correct record subject to the following amendment:

- That Minute No. 44, paragraph 2, be amended to read:
"Councillor Wilson confirmed that Councillor Clarke had recently joined Councillor Cuthbertson and herself as members of the Education, Health, and Care Plan Task and Finish Group, as a replacement for Councillor Crawshaw, and that feedback would be brought to the committee following their next meeting".

48. Public Participation (5:35pm)

It was reported that there had been no registrations to speak at the meeting under the Council's Public Participation Scheme.

49. REACH Progress Report (5:36pm)

The Chair of the REACH partnership presented their report and noted that REACH was a partnership working with various organisations within York with a commitment to children and young people.

He reported how the partnership was working with the University of York on a 'Bags of Creativity' scheme which had resulted in 2050 bags being sent into schools, He also described how events such as DrawWithDenmark supported communities and young people. Members discussed the possibility of Allerton Waste Recovery Park supporting REACH's 'Green Bags of Creativity' scheme.

In response to questions from members, the Chair of REACH confirmed that:

- Although funding for the partnership would end in July 2024, they were optimistic of what they could achieve without this funding. There was a priority on keeping their manager employed once funding ends.
- There were conversations ongoing on the subject of working with the Media Arts Curriculum, and there were discussions on the curriculum becoming a digital arts curriculum.
- REACH connected people who had a professional role in the arts, and brought professional art forms into schools for accessible consumption by children. REACH could also support teachers in teaching arts and culture.
- REACH and Make it York were working together and improvements had been incorporated online to promote the support available.

Resolved: That the work undertaken by the REACH partnership be noted.

Reason: So that members were aware of REACH's progress.

50. York Museums Trust Report (6:23pm)

The York Museums Trust Chief Executive Officer (CEO) and Chief Finance Officer (CFO) presented the report and in response to questions from members confirmed that:

- With support of the Executive Member for Health, Wellbeing and Adult Social Care, they had written to the York Central MP, and York Outer MP concerning Reinforced Autoclaved Aerated Concrete (RAAC) found in the roof of York Castle Museum, which had resulted in them becoming a case study for Historic England.
- The RAAC found within the castle museum roof was structurally stable at the time of the meeting, but there was a need to cover the roof to avoid moisture effecting this.
- Yorkshire Museum had the facilities to teach the entirety of Key Stage 2 (KS2), although during the COVID-19 pandemic learning programmes were stopped. The museum was working with REACH and other partners to encourage schools to visit.
- Work was continuing with the British Museum to support frameworks such as the 'Time Odyssey' programme where schools could visit and study museum artefacts, including a digital element allowing learning to continue away from the museum.
- 25% of YMT artefacts were on display, with the rest in storage – this was not uncommon for museums.

The committee thanked YMT's CFO for his time at YMT and commended him on his retirement.

Resolved:

- i. That the work undertaken by YMT be noted
Reason: So that members were aware of YMT's progress.
- ii. That the Chair would write to the York Central MP, and York Outer MP on behalf of the Committee to advocate for further government support for YMT.

Reason: To encourage further support for YMT.

51. York Citizens' Theatre Trust Update (6:44pm)

York Theatre Royal's CEO, Creative Director, and Head of Creative Engagement presented their report and in response to questions from members confirmed that:

- Free School Meals was used as a criteria of where to target efforts of engagement.
- There were examples of people growing up with and staying within the programme, such as one youth practitioner who came to youth groups as a young person.
- Some Youth Groups were being run at York St. John University to promote aspiration of attending university.
- There were funded places on their regular programmes, and they worked with schools where possible to promote this.
- Their clubs were attracting people who had not been to York Theatre Royal before.
There was a hub available to local artists, and a monthly artist surgery was also held to engage with and connect local artists.

Resolved: That the work undertaken by York Theatre Trust be noted.

Reason: So that members were aware of York Theatre Trust's progress.

52. Discussion - York City Football Club and York City Football Club Foundation (7:25pm)

The Chair opened discussion on this item and noted that this item's inclusion on the agenda was a result of a motion approved at Full Council on 23 November 2023, Minute No. 51(ii) The Fair Game campaign for football clubs, asking members to discuss the important role that York City Football Club plays in the culture and heritage of the city, and asking members to explore ways in which City of York Council (CYC) could work together to support the York City Football Club and York City Football Club Foundation with its work in the local community.

The York City FC Foundation Manager reported that the Foundation had been established for 26 years with the aim of using sport and physical activity to make a difference within the local community, with an emphasis on engaging those in the hardest to reach areas. She added that the Foundation ran as a separate entity to the Football Club.

The York City FC Foundation Manager detailed their three aims:

- i. Community, emphasising on engaging with young people, schools, and grassroot organisations.
- ii. Inclusion, offering programmes for all ages to engage with sport, by running youth clubs and the City Kickabout in recent years.
- iii. Female, overlapping the first two aims, with reference to their Girls Resilience Project.

In response to questions from members, the York City FC Foundation Manager confirmed that:

- Walking Football was offered by the Foundation, and was open to any age. A session had been started in partnership with Parkinson's UK to build a closed group for people living with Parkinson's.
- The stadium no longer hosted children's parties, but they were seeing an increase in engagement from young girls.

Members discussed ways in which CYC could work together to support York City Football Club Foundation. Members noted that networking benefitted both CYC and the Foundation, and that funding was key to the Foundation's success. The York City FC Foundation Manager reported that the Foundation was not funded by York City Football Club and that relevant funds were received via successful bids and research, and their reputation for delivering aided the bidding process.

Members discussed the difficulty voluntary community organisations like the Foundation faced due to financial circumstances, and from a lack of certainty surrounding ward funding.

Resolved:

- i. That the important role that York City Football Club played in the culture and heritage of the city be discussed and noted.
- ii. That ways in which CYC could work together to support York City Football Club and York City Football Club Foundation with their work in the local community be explored.

Reasons: To fulfil the commitment made in Minute No. 51(ii) of Council on 23 November 2023.

53. Work Plan (8:03pm)

Resolved: That Members considered the committee's work plan for the 2023/24 municipal year.

Reason: To have kept the committee's work plan for the 2023/24 municipal year updated.

Cllr Nicholls, Chair

[The meeting started at 5.30 pm and finished at 8.05 pm].

This page is intentionally left blank

Meeting	Children, Culture and Communities Scrutiny Committee
Date	7 May 2024
Present	Councillors Nicholls (Chair), Nelson (Vice-Chair), Clarke, Crawshaw, Cuthbertson, Knight, Waller, Wells, Wilson and Runciman (Substitute)
Apologies	Councillor Pearson
In attendance	Councillor Coles – Executive Member for Health, Wellbeing and Adult Social Care Councillor Webb – Executive Member for Children, Young People and Education
Officers in attendance	Martin Kelly – Corporate Director, Children and Education Maxine Squire – Assistant Director, Education and Skills Laura Williams – Assistant Director, Customer and Communities

54. Declarations of Interest (5:30pm)

Members were asked to declare at this point in the meeting any disclosable pecuniary interest or other registerable interest they might have in respect of business on the agenda if they had not already done so in advance on the Register of Interests. Councillor Crawshaw declared that in relation to Special Educational Needs (SEN), he had a family member who was subject to an Education, Health and Care Plan (EHCP).

55. Public Participation (5:31pm)

It was reported that there had been no registrations to speak at the meeting under the Council's Public Participation Scheme.

56. Work Plan (5:31pm)

Members discussed the programme of work for the municipal year 2024-25 and it was reported that following liaison with the Head of Children's Finance, the Finance & Performance items mentioned within Annex B of the report should be moved to the meetings of:

2 July 2024, 1 October 2024, 3 December 2024, and 4 March 2024, following the committee's approval. Members then discussed potential items for future consideration, and it was:

Resolved:

- i. That members noted the work undertaken by the committee throughout the municipal year, 2023-2024.
- ii. That the workplan for the committee for the municipal year 2024-2025 be considered and be agreed as follows, subject to any in year changes:

Date	Agenda Item
4 June 2024	<i>This meeting would be cancelled</i>
2 July 2024	<ol style="list-style-type: none"> 1. Finance & Performance Q4 (<i>for information</i>) 2. York Pipeline of proposals to York & North Yorkshire Combined Authority 3. Family Hub Network Development Update 4. York Learning
3 September 2024	<ol style="list-style-type: none"> 1. SEND Update 2. School Attendance 3. Youth Strategy Update
1 October 2024	<ol style="list-style-type: none"> 1. Finance & Performance Q1 (<i>for information</i>) 2. Early Years and Childcare Reforms 3. Virtual School Annual Report
5 November 2024	<ol style="list-style-type: none"> 1. Free School Meal Pilot Year Review 2. York Explore Annual Update 3. Digital Inclusion Update
3 December 2024	<ol style="list-style-type: none"> 1. Finance & Performance Q2 (<i>for information</i>) 2. Placement Sufficiency (Update on Fostering Services, Together We Can, and Family Arrangements) 4. Corporate Parenting Board Annual Report
14 January 2025	<ol style="list-style-type: none"> 1. SACRE Annual Report 2. Attainment Gap
4 March 2025	<ol style="list-style-type: none"> 1. Finance & Performance Q3 (<i>for information</i>) 2. Children Safeguarding Partnership Annual Report 3. Safer York Partnership Report
1 April 2025	<ol style="list-style-type: none"> 1. York Museums Trust Update 2. York Theatre Trust Update 3. REACH Progress Update

Cllr Nicholls, Chair

[The meeting started at 5.30 pm and finished at 7.01 pm].



Children, Culture and Communities Scrutiny Committee

2 July 2024

Report of the Assistant Director of Policy and Strategy

A York pipeline of projects for the York and North Yorkshire Combined Authority**Summary**

1. The election of a Mayor for York and North Yorkshire and the establishment of the York and North Yorkshire Combined Authority (YNYCA) provides an opportunity to explore funding to advance projects that support City of York Council's (CYC) core commitments and Council Plan ambitions, wider city opportunities aligned to the 10-year strategies and support the regional economic framework and Mayoral ambitions.
2. There are several funding streams delivered through the YNYCA including the Mayoral Investment Fund, the future delivery of the UK Shared Prosperity Fund, and the Integrated Transport Settlement.
3. Officers have worked cross-directorate to establish an initial list of projects (Annex A) that form a York pipeline for mayoral consideration to fund relevant projects.
4. These have been mapped against the longer-term strategic ambitions of the city, such as the 10-year strategies, actions contained within the current Council Plan and the emergent YNYCA Economic Framework, to highlight alignment with each authority's priorities and the wider city narrative. Following the election of the Mayor, work is also taking place to identify synergies with his ambition for the region.
5. The pipeline has so far been considered by the Corporate Services, Climate Change and Scrutiny Management Committee (CSCCSM) (10 June 2024), the Health, Housing and Adult Social Care Scrutiny Committee (HHASC) (12 June 2024) and the Economy, Place, Access and Transport Scrutiny Committee (EPAT) (25 June 2024). Recommendations from the first two of these committees are highlighted within the pipeline. At the time of writing for this report,

recommendations from EPAT were still to be received but will be referenced in discussions with this committee.

6. The development of a pipeline can help to strategically shape how CYC pursues opportunities to deliver city priorities that support regional ambition through the YNYCA. It is important to note that the pipeline is not a 'day one' list and that it is able to flex dependent on opportunities that emerge.
7. Rather it provides a review of projects that could be facilitated through successful business case submissions. This includes a range of activities from those that are "shovel ready", to deliver subject to funding, through to requests to facilitate business case development.
8. To note, at time of publication the YNYCA funding process is still emerging to reflect the mayor's priorities (see paragraph 16). However, the York pipeline has been developed to ensure that York is on the front foot of any future funding opportunities.

Background

9. This report is presented following the election of the first Mayor for York and North Yorkshire on 2 May 2024.
10. The Mayor will lead the York and North Yorkshire Combined Authority and will chair the Combined Authority Board.
11. The Mayor and Combined Authority will have certain powers and responsibilities, devolved to them by central government. In summary, these include:
 - a. Responsibility for a Mayoral Investment Fund worth £540 million over 30 years and the powers to borrow against funds
 - b. Full devolution of the adult education budget
 - c. Powers to improve the supply and quality of housing and secure the development of land or infrastructure
 - d. Powers and funds to improve transport through a consolidated, devolved, multi-year transport settlement.
12. They will also have oversight of the future delivery of the UK Shared Prosperity Fund.

13. The consolidation of these funding streams presents an opportunity for York to work with the Mayor and the YNYCA to securing funding for projects that will support the ambitions of CYC and York together with the mayoral priorities for the region.
14. The York pipeline is a “live” list of different proposals mapped to the Council Plan, York’s 10-Year Strategies and the regional economic framework.
15. The regional economic framework was approved by the Combined Authority on 18 March 2024. It is shown below as Figure 1:

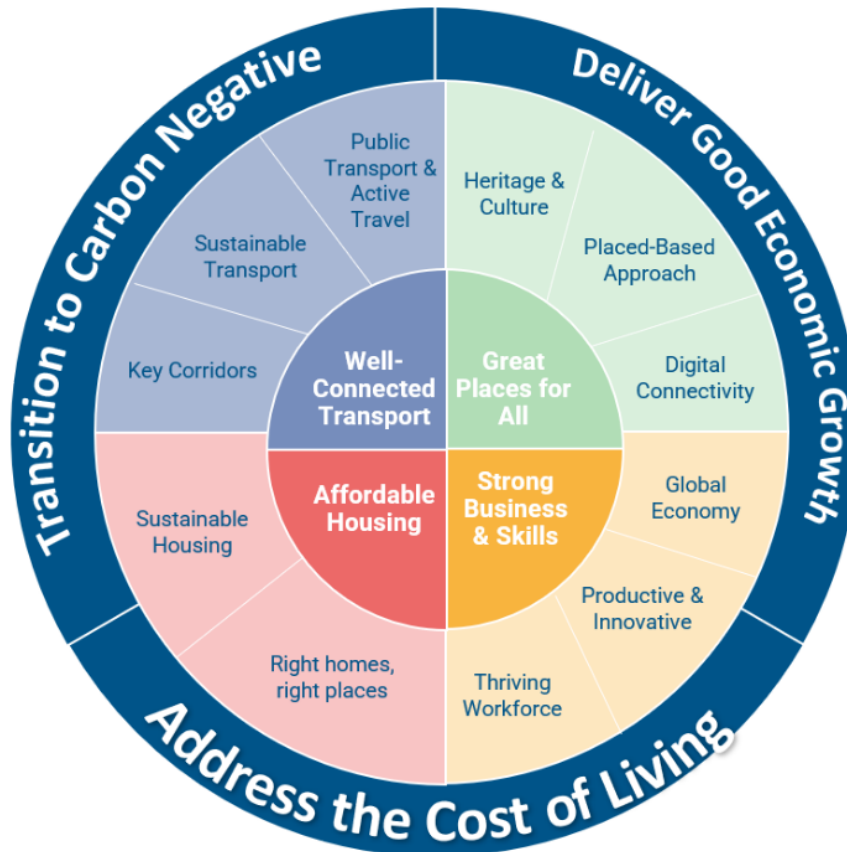
Figure 1: The Combined Authority’s Economic Framework



16. To note, in response to the Mayor’s pledges, an initial, high level overview of key priorities has been developed by the Combined Authority that builds on the economic framework. This is presented in a paper at the Combined Authority on 31 May 2024 and is shown below

as Figure 2. The York pipeline will seek to reflect the priorities identified and others that emerge.

Figure 2: Regional economic framework updated with emerging Mayoral priorities



17. The York pipeline will enable officers to select proposals for business case development to deliver quickly, as funding opportunities become available, to best meet business case deadlines. The pipeline also captures partner and elected member views to ensure it best represents York's interests.
18. Note, the York pipeline does not replace partner discussions with the Mayor, rather, ensures the council is able to allocate resource to opportunities it is confident have been informed through elected member (representing residents) and partner discussion.
19. At this stage, it is proposed that the York pipeline is reviewed annually and within the context of the York electoral cycle. This might change however dependent on how mayoral funding opportunities are made available.

20. Discussions about regional activity have taken place with North Yorkshire Council officers to ensure there is alignment with North Yorkshire Council's ambitions.

Consultation

21. The pipeline was developed by a cross-directorate officer group. It was then received internally by Corporate Management Team (CMT) and through informal discussion with the Council's Executive Members.
22. A City Partnership event was held on 9 May 2024. During the event, partners were asked to provide feedback on what they felt were the key priorities for their organisations and the wider city that would support regional ambition, rather than on the pipeline itself. This feedback included reflections on creating the right conditions to enhance quality of life in the city (affordable housing, good transport links, skills and employment opportunities, culture etc). This feedback reflects the pipeline's wider strategic fit.
23. Feedback on the pipeline is being sought from all scrutiny committees to ensure views of Members are considered. Officers attended the CSCCSM Committee on 10 June, HHASC Committee on 12 June, and EPAT Committee on 25 June. Feedback from the first two of these committees is reflected in the draft pipeline (Annex A) with feedback from EPAT reflected in discussions with the Children, Culture and Communities Committee. The full list of committee meetings is shown below:

Scrutiny Committee	Date
Corporate Services, Climate Change and Scrutiny Management Committee #1	10 June 2024
Health, Housing and Adult Social Care	12 June 2024
Economy, Place, Access and Transport	25 June 2024
Children, Culture and Communities	2 July 2024
Corporate Services, Climate Change and Scrutiny Management Committee #2	8 July 2024

24. It is proposed that feedback is taken on board as the pipeline progresses through each scrutiny committee culminating in a revised pipeline being received for a second time at the Corporate Services, Climate Change and Scrutiny Management Committee in early July, ready for Leader consideration.

Options

25. Members are asked to provide feedback as to whether the projects identified in the pipeline reflect the longer-term ambitions contained within the 10-year strategies of the city, the actions set out in the Council Plan, and the YNYCA Economic Framework.
26. Alternatively, Members may wish to identify additional projects that they feel would be suitable for inclusion on the pipeline. These will be considered as part of the pipeline development process and will need to align to regional ambition.

Analysis

27. The process that enables Members to review this report will ensure that different perspectives from across the Council inform the emerging relationship between CYC and YNYCA.
28. Specifically, it will enable Members to consider a consolidated, strong pipeline that sets out York's ambition mapped to regional priorities for future working with the Mayor and the Combined Authority.

Council Plan

29. The pipeline is informed by specific actions identified against the seven priorities identified in the Council Plan. These priorities provide structure for the Council Plan actions that to the four core commitments – Equalities and Human Rights, Affordability, Climate, and Health.

Implications

- Financial - There are no direct financial implications arising from this report. Agreeing a list of pipeline schemes will ensure that the Council makes the most of available funding opportunities and will help to manage the overall financial challenge facing the Council.
- Legal - Legal advice specific to the pipeline projects described in this report will be provided or continue to be provided as they develop.
- Information Technology (IT) - Digital connectivity & Smart Technologies should be recognised as a key enabler for the Combined Authority themes, priorities and project pipeline.

- Property – Property implications will need to be considered on projects identified going forwards on an individual basis with resources deployed accordingly.
- Other:
 - Housing - Reducing carbon emissions from our homes and fuel bills for our residents alongside providing additional new affordable housing are identified as priorities for the council and significant activity is already taking place to meet these ambitions. This report identifies the opportunity to both accelerate and increase the scale of this activity through devolved powers.
 - Carbon Reduction and Climate Change - The pipeline has been assessed against the Climate Change Strategy to ensure projects align with our net zero and climate ready ambitions. The Climate Change implications of individual projects will be fully assessed as part of the project development and governance.
 - Skills - Collaboration between the Combined Authority and constituent authorities will be a key enabler of the skills agenda in the region. The pipeline highlights some potential opportunities, and these will be considered as part of the wider approach to regional skills development.

Risk Management

30. There are no risks associated with the contents of this report.

Recommendations

31. Members are asked to review the pipeline of projects identified in Annex A of this report.

Reason: To ensure the pipeline aligns with the 10-year strategies for York, the 2023-2027 Council Plan, and YNYCA Economic Framework, enable different perspectives from across the Council to be considered in the pipeline's development, and ensure that York has a strong, consolidated list of proposals through which to engage future funding opportunities emerging from the YNYCA.

Contact Details

Author:
Samuel Blyth
Strategic Manager
Corporate Policy and City
Partnerships

Chief Officer Responsible for the report:
Claire Foale
Assistant Director of Policy and Strategy

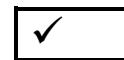
Report
Approved



Date 20 June 2024

Wards Affected: *List wards or tick box to indicate all*

All



For further information please contact the author of the report

Background Papers:

- York-North Yorkshire Devolution and the Mayoral Combined Authority paper from the Corporate Services, Climate Change and Scrutiny Management Committee meeting of 11 December 2023 - <https://democracy.york.gov.uk/documents/s171700/Final%20Devolution%20scrutiny%20report%20111223.pdf>
- One City, for all: City of York's Council Plan 2023-2027 - <https://www.york.gov.uk/council-plan-1/one-city-2023-2027>
- York and North Yorkshire Combined Authority Economic Framework - <https://yorknorthyorks-ca.gov.uk/wp-content/uploads/2024/03/240318-YNCA-Item-9-Economic-Framework.pdf>
- York and North Yorkshire Combined Authority – Mayoral priorities and budget update 2024/25 - <https://yorknorthyorks-ca.gov.uk/wp-content/uploads/2024/05/240531-Item-10-Mayoral-Budget.pdf>
- York Climate Strategy 2022-2032 - <https://www.york.gov.uk/downloads/file/8948/york-climate-change-strategy-2022-to-2032>

- York Economic Strategy 2022-2032 - <https://www.york.gov.uk/downloads/file/8949/york-economic-strategy-2022-to-2032>
- York Joint Health and Wellbeing Strategy 2022-2032- <https://democracy.york.gov.uk/documents/s163774/Annex%20Di%20Health%20and%20Wellbeing%20Strategy%202022-32.pdf>
- Scrutiny committees considering the draft York pipeline of projects:
 - [Agenda for Corporate Services, Climate Change and Scrutiny Management Committee on Monday, 10 June 2024, 5.30 pm \(york.gov.uk\)](#) - item 4
 - [Agenda for Health, Housing and Adult Social Care Scrutiny Committee on Wednesday, 12 June 2024, 5.30 pm \(york.gov.uk\)](#) - item 3
 - [Agenda for Economy, Place, Access and Transport Scrutiny Committee on Tuesday, 25 June 2024 5.30pm \(york.gov.uk\)](#) - item 5

Annexes

Annex A: York pipeline of projects

Abbreviations

CSCCSM: Corporate Services, Climate Change and Scrutiny Management Committee

CMT: Corporate Management Team

CYC: City of York Council

EPAT: Economy, Place, Access and Transport Scrutiny Committee

HHASC: Health, Housing and Adult Social Care Scrutiny Committee

YNYCA: York and North Yorkshire Combined Authority

This page is intentionally left blank

CYC project	CYC project description	Council Plan actions	York ambition	Regional ambition
-------------	-------------------------	----------------------	---------------	-------------------

Green items below have been brought forward for early mayoral consideration; text in red relates to feedback from CSCCSM and text in blue from HHASC

Great Places for All				
Our City Centre	Ensure that York City Centre is a 'great place for all' which fully maximises its economic, social, and cultural potential as the key urban centre in York and North Yorkshire The project will build upon the 'Our City Centre' vision agreed by Executive in October 2023 ³⁴ that sets out a clear set of collaborative ambitions for the future of York City Centre, informed by significant local engagement. Funding is now required to collaboratively prepare an 'Our City Centre Delivery Strategy' alongside a specific piece of work to co-produce an our city centre spatial framework. The masterplan will provide the spatial context to the city vision, setting out how different city centre spaces can best be used and developed in the future in order to maximise its effectiveness as an economic, social, and cultural space for all. This work will identify a project pipeline of 'great places' capital investment schemes to deliver that spatial masterplan with an early win delivered within the first 12 months Additional quick win schemes are likely to be scoping at Castle Gateway, followed by other projects such as Parliament Street.	A3.2 C5.2 D3.2	Economic Strategy Our City Centre Vision	· Increase opportunities for all · Transition to carbon negative · Great places for all · Supporting health and wellbeing
Secondary Centres	Strategically, secondary centres across York should be treated in the same way as market towns in North Yorkshire in terms of access to investment with the size/scale of York's secondary centres greater than some of the market towns. Funding to develop and deliver future project phases of the Acomb Front Street Masterplan as well as exploring opportunities linked to the Haxby Masterplan and associated housing growth in this location	C2.2	Economic Strategy Masterplans for Acomb and Haxby	· Good economic growth · Increase opportunities for all · Transition to carbon negative · Great places for all
Smaller centre plans	Funding to develop smaller centre master plans and deliver schemes , working closely with community neighbourhood plans (at Tang Hall, Fishergate, etc.)	A3.3 A5.4 6.6c	Economic Strategy Local Transport Strategy	· Good economic growth · Increase opportunities for all · Transition to carbon negative
Healthy places infrastructure	Funding to develop a business case for a healthy places infrastructure plan that would support region wide developments and increases in population based on the JSNA and Local Plan(s), including integrated localised primary care health centres (particularly in York's villages) , GP practices, dental facilities, community health facilities, and an age-friendly infrastructure – with capital funding via S106 and/or commercial / health partners.	A2.3 A5.3 E1.1 6.4a	Joint Health and Wellbeing Strategy The Local Plan	· Supporting and health and wellbeing of all communities · Increase opportunities for all · Great places for all
Air Quality	Funding to operate cross-boundary air quality initiatives (determined through feasibility work) at a regional scale, aligning air quality action plans across the whole region, and with interdependencies with neighbouring authorities, to improve air quality to WHO standards (achieving more through the economies of scale).	D1.5 D2.1 D2.4 F2.2 F2.3	Climate Change Strategy Local Transport Strategy Air Quality Improvement Plan 4	· Transition to carbon negative · Great places for all
Decarbonising and adapting new and existing infrastructure (a)	Funding to complete York's LED Streetlighting programme	D1.2 D4.1 E1.1 E2.2 E3.1 F1.1 E2.4	Climate Change Strategy Local Transport Strategy The Local Plan	· Transition to carbon negative · Great places for all
Decarbonising and adapting new and existing infrastructure (b)	Funding to investigate opportunities and deliver infrastructure on council delivered sites to deliver above existing policy in relation to net zero and climate adaptations, affordable housing, health impacts etc.	D1.2 D4.1 E1.1 F1.1 F2.4 F4.2	Climate Change Strategy Local Transport Strategy The Local Plan	· Transition to carbon negative · Great places for all
Decarbonising and adapting new and existing infrastructure (c)	Funding for developers to bid for to exceed net zero ambitions and become climate ready of developments (in line with Local Plan) – ie. funding the gap between net zero ambition and commercial realities, whilst technology "catches up"	D1.2 E1.1 E2.2 F1.1	Climate Change Strategy Local Transport Strategy The Local Plan	· Transition to carbon negative · Great places for all
Decarbonising and adapting new and existing infrastructure (d)	Funding to adapt highways network and existing infrastructure to be climate ready specifically extreme heat	D1.2 D4.1 E1.1 F1.1 F2.4 F4.2 6.4a	Climate Change Strategy Local Transport Strategy The Local Plan	· Transition to carbon negative · Great places for all
Decarbonising and adapting new and existing infrastructure (e)	Funding to retrofit heritage buildings	F1.1 F1.4	Climate Change Strategy	Strengthen the quality and sustainability of our assets
Decarbonising and adapting new and existing infrastructure (f)	Funding to retrofit council housing stock	E3.1 E3.2 F1.2	Climate Change Strategy Joint Health and Wellbeing Strategy	Decarbonise existing and future homes

This page is intentionally left blank

CYC project	CYC project description	Council Plan actions	York ambition	Regional ambition
-------------	-------------------------	----------------------	---------------	-------------------

Green items below have been brought forward for early mayoral consideration; text in red relates to feedback from CSCCSM and text in blue from HHASC

Housing				
Housing Strategy Y/NY	Funding for capacity to develop a housing strategy (refresh) for York and North Yorkshire that identifies opportunities and considers different "housing" needs for all residents, including gypsy/traveller community, children in care and families/individuals with additional needs, older people's accomodation and support for care leavers (as part of CYCs corporate parenting).	A2.2 E2.1 E2.2	The Local Plan Joint Health and Wellbeing Strategy Corporate Parenting Plan	<ul style="list-style-type: none"> Transition to carbon negative Increase opportunities for all Supporting good health and wellbeing Increase affordable and sustainable housing
Affordable Homes Growth	Funding for capacity to develop a continuous pipeline of affordable housing schemes (aligned to the Local Plan including on brownfield sites, newbuild and Housing First, eg. the York Central site, and garden villages) for future capital investment, that reflects local need, regional strategic economic clusters and connectivity plans and works collaboratively to ensure the supply of sites for development is accelerated.	E2.1 E2.2	The Local Plan	<ul style="list-style-type: none"> Transition to carbon negative Increase opportunities for all Supporting good health and wellbeing Increase affordable and sustainable housing
Tackling homelessness with Housing First	Expand housing with wraparound support to tackle rough sleeping in a holistic, public health informed and strategic approach to support expanding the supply of 1-bed flats with funding to complement existing resources for a "multi-disciplinary team" overseeing the recovery journey from rough sleeping to independence, operating at scale across the region (including learning from best practice).	C2.1 C2.2	Joint Health and Wellbeing Strategy	<ul style="list-style-type: none"> Increase opportunities for all Supporting good health and wellbeing Increase affordable and sustainable housing
Affordable keyworker housing	A key priority for the region with recruitment in health, care and education keyworker roles an issue –funding for capacity to develop an innovative and deliverable affordable keyworker housing scheme working with partners and the private sector - reviewing details on this	E2.1 E2.2 6.8	The Local Plan	<ul style="list-style-type: none"> Transition to carbon negative Increase opportunities for all Supporting good health and wellbeing Increase affordable and sustainable housing
Regulatory powers	Funding to develop a case for additional regulatory powers neighbourhood for decarbonising schemes , including rental regulations and appropriate enforcement.	new powers not in Council Plan	Climate Change Strategy The Local Plan	<ul style="list-style-type: none"> Transition to carbon negative Supporting good health and wellbeing Increase affordable and sustainable housing
Safe green affordable housing	Funding for council delivered strategic sites to deliver above existing policy in relation to net zero and climate adaptations, safe, green affordable housing, health impacts etc etc. Funding for developers to bid for to exceed net zero ambitions of developments – ie. funding the gap between net zero ambition and commercial realities, whilst technology "catches up"	E1.1 E2.2 F1.1 F4.2	Climate Change Strategy The Local Plan	<ul style="list-style-type: none"> Transition to carbon negative Supporting good health and wellbeing Increase affordable and sustainable housing
Youth Zones	Funding to develop Youth Zones located in key areas across the region, including Youth Zones in York aligned to the emerging locality model and aligned to the emerging Youth Strategy, creating a dedicated space for young people to build strong connections and pride in the city/place, develop life skills, mental health and wellbeing, and for mentoring / coaching in a safe space.	A4.2 B2.2 B2.4 B4.1	Climate Change Strategy Economic Strategy Joint Health and Wellbeing Strategy Skills Strategy Youth Strategy (emerging)	<ul style="list-style-type: none"> Increase Opportunities for all Clear skills and career pathways for all
Regional skills learning centre	An Adult Skills Hub business case to attract future funding - in York, this could be co-located with the Youth Zone, Green Construction Village and Leeman Road accelerators, a comprehensive skills hub that builds regional skills for the key economic sectors.	B2.2 B2.4 B4.1 B4.4 C3.1	Climate Change Strategy Economic Strategy Joint Health and Wellbeing Strategy Skills Strategy Youth Strategy (emerging)	<ul style="list-style-type: none"> Deliver good economic growth Clear skills and career pathways for all

This page is intentionally left blank

CYC project	CYC project description	Council Plan actions	York ambition	Regional ambition
-------------	-------------------------	----------------------	---------------	-------------------

Green items below have been brought forward for early mayoral consideration; text in red relates to feedback from CSCCSM and text in blue from HHASC

Well-connected economy				
Transport connectivity	<p>Develop the movement and place plan which is key to identifying future transport schemes for mayoral consideration and describes how we will deliver the schemes identified throughout the pipeline</p> <p>(initial individual schemes to be determined in addition to those listed throughout)</p>	D1.1	Movement and Place Plan	<ul style="list-style-type: none"> Deliver good economic growth
	<p>Sustainable transport</p> <p>Funding for infrastructure of sustainable and active travel routes at strategic Local plan sites including ST15, ST14, ST7 – to cover costs if developers are not prepared to fund to CYC standards</p> <p>Funding to develop a comprehensive network improvement strategy (deliver movement and place plan) including on-road cycle priority schemes (rebuilding junctions, underpasses etc), improve footways, lengthen footways, narrow junctions, etc. seeking to align work at a regional level to connect York, towns, villages and other areas across the region</p> <p>Funding to develop cycling connectivity between York and North Yorkshire</p>	D1.1 D1.2 D4.1	Climate Change Strategy Economic Strategy Joint Health and Wellbeing Strategy Local Transport Strategy	<ul style="list-style-type: none"> Transition to carbon negative Increase opportunities for all Support health and wellbeing Accessible and affordable transport
	<p>Public transport enhancements:</p> <p>Explore bus franchising as a mechanism for connecting people in remote or currently underserved areas through public transport provision to enable economic, social and cultural opportunity</p> <p>Funding to develop options appraisal for key routes, including park and ride and between university and city centre – options will include current bus infrastructure and fixed track options</p> <p>Funding to develop a business case for MCA revenue supported bus improvements for example accessibility of network including to York College and York's villages, reduced-price fares, franchising, integrated ticketing in addition to support for other community transport offers including provision of e-scooters and a EV shuttle bus around the city centre</p>	D1.1 D1.2 D1.4		
	<p>Implement the Local Transport Strategy schemes</p> <p>Explore options to establish York as a hub for regional transport with greater connectivity of transport</p>	D2.3 D3.3 E1.1 6.4a		
	<p>E-charging</p> <p>Funding for increased infrastructure, car parks, Askham Bar park and ride and exploring solutions for York's terraced housing streets (also activating net zero bids)</p> <p>Identified match funding for mayoral quick win funding</p>	D1.1 D1.2 D2.3 E1.1 6.4a		
	<p>Rail: Funding to develop schemes to:</p> <ul style="list-style-type: none"> Improve York Rail Station: develop a station masterplan and deliver improvements as part of York Station Frontage in response to doubling of passenger numbers Haxby Station: Approve a business case for DfT to fund fully integrated transport developments of Haxby Station Rail network: develop a business case to provide funding to support rail services that have been lost/stalled over the last two-three years (ie. to recover from covid) Support work that feeds into the wider Transport for the North strategy ensuring York's connectivity forms part of the network priorities for the wider region 	D1.1 D1.2 D2.5 E1.1 6.4a		
	<p>Strategic road capital upgrades:</p> <p>Whilst ensuring developer contributions, work to deliver:</p> <p>Full dualling of York outer ring road including</p> <ul style="list-style-type: none"> A1237 dualling stage 1 (A19 to Hopgrove) overspend (inflationary variation) A1237 dualling phase 2 (A59-19) capital A64 upgrading at A19/A64 Fulford junction including enhanced public transport prioritisation 	D1.1 D1.2 E1.1 6.4a		
	<p>Climate ready transport infrastructure</p> <p>Funding to conduct a study and develop recommendations for the use of sustainable/green materials and/or treatments for road surfaces to assess how to create a more climate ready/lower emission road surface</p>	D1.2 F2,4	Climate Change Strategy Local Transport Strategy	<ul style="list-style-type: none"> Transition to carbon negative Support health and wellbeing Accessible and affordable transport

ANNEX A DRAFT CYC MCA Pipeline Scrutiny 2024

	Home to school transport Funding to cover the cost of home to school transport including alternative safe sustainable transport routes Funding for the provision of SEND transport	B4.6	Children and Young People Plan	<ul style="list-style-type: none"> Supporting health and wellbeing Deliver good economic growth Increase opportunities for all
Digital connectivity	Funding for a NY Digital Connectivity offer (similar to WYCA) connecting businesses and communities to digital opportunity across York and North Yorkshire – developing strategy to attract private sector and Whitehall funding and support early intervention and prevention across care sector and housing, preparing high streets for the changing landscape.	6.5.a 6.5.b	Economic Strategy Joint Health and Wellbeing Strategy	<ul style="list-style-type: none"> Supporting health and wellbeing Deliver good economic growth Increase opportunities for all Efficient and effective digital connectivity
Renewable energy (a)	Funding for Harewood Whin renewal energy park following completion of the strategic business case (due to complete 2025).	F1.1 F5.1 F5.2	Climate Change Strategy Local Area Energy Plan	<ul style="list-style-type: none"> Transition to carbon negative Deliver good economic growth Create a sustainable energy sector
Renewable energy (b)	Funding to develop strategic business cases for other renewable energy park sites, including Wiggington and Elvington, with future funding allocated to deliver the ambitions of the Local Energy Area Plan.	F1.1 F5.1 F5.2 F5.3	Climate Change Strategy Local Area Energy Plan	<ul style="list-style-type: none"> Transition to carbon negative Deliver good economic growth Create a sustainable energy sector
Renewable energy (c)	Funding to develop deliverable plan to deliver LAEP (the Accelerator project is funded by DESNZ)	F1.1 F5.1 F5.2 F5.3	Climate Change Strategy Local Area Energy Plan	<ul style="list-style-type: none"> Transition to carbon negative Deliver good economic growth Create a sustainable energy sector
Food redistribution	Funding to deliver the food distribution project in the net zero funding, building community capacity and creating a circular food redistribution network across the region, aiming to eliminate food waste (as much as possible).	F3.3 F3.4	Climate Change Strategy Economic Strategy	<ul style="list-style-type: none"> Transition to carbon negative Deliver good economic growth
Green and blue infrastructure	Funding to develop a green and blue strategy for the region taking into account multiple interrelated projects, including LAEP, LINC, LNRS, green streets, flood resilience, biodiversity, health and economic benefits of green spaces, to secure additional commercial/private sector investment through BNG, and insetting	E1.1 F2.2 F2.3 6.4a	Climate Change Strategy Joint Health and Wellbeing Strategy The Local Plan Upper Catchment Flood Resilience Plan	<ul style="list-style-type: none"> Transition to carbon negative Enhance natural capital
Inward Investment	Co-ordinated inward investment services across YNY. Funding for inward investment capacity and activity , working collaboratively on behalf of the region and specific council geography and in close partnership with the MCA.	C2.3	Economic Strategy	<ul style="list-style-type: none"> Deliver good economic growth Increase opportunities for all Attract inward investment
International relationships	Build international relationships , drawing on York’s relationship with ambassadors, twinning arrangements and others to further the region’s global impact utilising our assets including the Lord Mayor		Economic Strategy	<ul style="list-style-type: none"> Deliver good economic growth Increase opportunities for all Attract inward investment
Tourism and Cultural offer	Develop a West, York and North and East Yorkshire tourism and cultural offer that attracts tourists to move between the two-three areas, to complement and promote destinations as attractors	B4.1 6.3a	Economic Strategy Cultural Strategy	<ul style="list-style-type: none"> Deliver good economic growth Increase opportunities for all Attract inward investment
Cultural funding	Funding to achieve the aspirations of York’s cultural strategy, including capital investment in York Castle Museum , and to promote York as a national and international destination for sporting events			
Cultural Heritage skills	Funding to build and deliver (with partners) a unique programme bespoke to the region to develop a centre for excellence in cultural heritage skills by drawing on our regional asset and creating pathways, stepping stones and routes into employment (could be located at the regional skills hub, see above), with a focus on connecting cultural heritage strengths with opportunities for people in areas of need.	B4.1 6.3a	Economic Strategy Skills Strategy Cultural Strategy	<ul style="list-style-type: none"> Deliver good economic growth Increase opportunities for all Capitalise on high potential sectors
Suite of tech accelerators	Funding to develop a business case for a suite of tech accelerators on the York Central site to create tech accelerators in key economic strengths	C2.1 C2.3	Economic Strategy	<ul style="list-style-type: none"> Transition to carbon negative Deliver good economic growth Increase opportunities for all Capitalise on high potential sectors

ANNEX A DRAFT CYC MCA Pipeline Scrutiny 2024

CYC project	CYC project description	Council Plan actions	York ambition	Regional ambition
-------------	-------------------------	----------------------	---------------	-------------------

Green items below have been brought forward for early mayoral consideration; text in red relates to feedback from CSCCSM and text in blue from HHASC

Productive and Innovative Economy

CYC project	CYC project description	Council	York ambition	Regional ambition
Economic Space for High Growth Sectors	There is a short term funding ask for capacity to undertake a study into the regional economic potential of assets as strategic employment sites for the region to drive high growth sector employment and investment eg bioeconomy and/or creative & digital and how it's position could support a connected relationship with the region. Longer term (subject to business case) there may be a need for future MCA funding to support the strategic acquisition and/or the development of sites.	C2.1	Economic Strategy	<ul style="list-style-type: none"> Transition to carbon negative Deliver good economic growth Increase opportunities for all Pioneer innovation and R&D Increase productivity of core sectors
Green Construction Skills Initiative	<p>With significant economic growth (homes and jobs) planned across York and North Yorkshire, there is an increased need for local construction skills to deliver the strategic sites on the ground. The region's focus upon achieving net zero also creates a new local demand for retrofit skills. Short term revenue capacity funding will allow an initial pilot phase to combine an initial focus on developing training and work experience opportunities, including adult skills development. It will help test and develop a business case for a longer term York & North Yorkshire approach of working with developers and education providers to link such opportunities to the pipeline of developments across the city and wider sub region.</p> <p>Develop a green construction skills village to build essential skills that would decarbonise new developments, setting higher standards for strategic sites (throughout the MCA strategic plan, as above) – working closely with partners, to build retrofitting skills for York and North Yorkshire housing stock, across all tenures, offering opportunities as a corporate parent.</p>	B4.4 C3.1 E3.3	Climate Change Strategy Economic Strategy Skills Strategy The Local Plan	<ul style="list-style-type: none"> Transition to carbon negative Deliver good economic growth Increase opportunities for all Increase productivity of core sectors Pioneer innovation and R&D
Business Support	Funding for delivery of business support services across YNY. This is likely to be some capacity centrally to lead on specialist work, complemented by locally based teams at CYC/NYC to deliver business support on the ground with local businesses. Aim to replace UKSPF.	C4.2	Economic Strategy	<ul style="list-style-type: none"> Deliver good economic growth Increase opportunities for all Increase productivity of core sectors
Cultural passports for Young People	<p>Funding to produce a cultural passport for the region's young people (secondary school age) to engage in free cultural opportunities across the region, building support from the sector, including funding for day-trips for schools in areas of need.</p> <p>Develop a proposal to support schools access AONB, nature reserves and other green spaces</p>	A4.2	Cultural Strategy	<ul style="list-style-type: none"> Deliver good economic growth Increase opportunities for all Supporting health and wellbeing for all communities Strong culture and heritage
UNESCO Heritage City	funding to develop the application/bid for York's UNESCO world heritage bid , as part of a wider strategy of celebrating the region's cultural and heritage strengths identifying the opportunities and benefits to York.		Tourism Strategy	<ul style="list-style-type: none"> Deliver good economic growth Increase opportunities for all Increase productivity of core sectors
Green, cultural and Sport prescribing	Funding to coordinate and promote initiatives for access to green space, and sport and culture initiatives delivered by the cultural and heritage sector that are designed to reduce loneliness and alleviate mental health waiting list – including coordinating additional funding to distribute smaller grants to the green, sports and cultural sector – with initiatives designed in response to an agreed outcomes framework as part of the package of early intervention and prevention work.	A5.3 A5.5	Joint Health and Wellbeing Strategy Cultural Strategy	<ul style="list-style-type: none"> Increase opportunities for all Supporting health and wellbeing for all communities Strong culture and heritage
Early Years Training	Supporting early years training as a mechanism of overcoming the shortage of early years staff, working with education providers to overcome barriers including restrictions on funding	B2.3	Economic Strategy Children and Young People Plan Skills Strategy	Thriving workforce Productive and innovative economy
VCSE and Social Care sector support	Work with providers to support routes into employment and improve employee retention and skills provision in these sectors	A2.3	Economic Strategy Skills Strategy Joint Health and Wellbeing Strategy	Clear skills and career pathways for all

This page is intentionally left blank



Children, Culture & Communities Scrutiny Committee

2 July 2024

Report of the Corporate Director of Children and Education and Director of Housing & Communities

Raise York - Family Hub Network Development Update**Summary**

1. This report provides an update on the development of a Family Hub Network in York. This builds upon the report shared with the Children, Education and Communities Policy and Scrutiny Committee in December 2022 and November 2023.

Background

2. The term 'Family Hub' has been used in many different ways across the country for years without any clear definition. Each Family Hub model is unique to its local area.
3. In summary a family hub is a system-wide model of providing high-quality, whole-family, joined up family support services.
4. Family hubs deliver these family support services from pregnancy, through the child's early years and later childhood, and into early adulthood until they reach the age of 19 (or up to 25 for young people with special educational needs and disabilities).
5. In May 2022 we successfully secured £997,000 of one-off funding from the Department for Education (DfE) to develop our Family Hubs model. As this is one off funding it can only be used to transform our local systems for children, young people and families. This funding is made up of £167,000 of capital funding and £830,000 of revenue funding.
6. The funded transformation period runs from May 2022 to September 2024. We are in the final months of our current funded transformation window. We are focused on completing any remaining transformation activity and sustaining changes beyond the funded period.

7. We have developed Family Hubs to meet needs locally but we will watch closely any opportunities or changes to national policy following the General Election.

Co-Production

8. Coproduction has been at the heart of the development of Raise York throughout. Over 2000+ families have been engaged in the development process. This ranges from being more closely involved in developing the model to taking part in a consultation on options.
9. Through co-production with children, young people, families and practitioners it has been decided to name the network "Raise York" with the strapline "Your Family Hub Network". Working with families we have developed golden messaging to describe what Raise York is.
 - a. 'Raise York is a network of people, places and online support. It supports children, young people and families from pregnancy to adulthood. You can expect a warm welcome in your local community and to be guided to the right support for you.'
10. Through co-production, York families have told us what they hope and expect to see through Raise York.
 - a. **Increase in knowledge**, through knowing where to access the right support, and information.
 - b. **Increased confidence**, through feeling accepted in a non-judgemental way.
 - c. **Increased resilience** through access to the right support and resources.
 - d. **Reduced isolation**, through access to child and parent activities.
 - e. **Increase in social networks** (sense of belonging)
11. A clear message from co-production was the importance of relational practice – how we work with families and between professionals. Too often families reported a feeling of process over people. This led to the creation of a Raise York pledge. We are asking everyone that works with children, young people and families to make the Raise York Pledge.

12. Our pledge has three pillars, asking all partners to be:
 - a. **Caring** - We pledge to care:
 - ii. We foster caring, relational connections to build trust and a sense of belonging.
 - iii. We take responsibility for supporting families to access the early help in the right place, the right time and the right place.
 - iv. We empower families, carers, and young people by giving them a voice in decision-making processes and supporting their active participation in shaping how we work.
 - b. **Together** - We pledge to work together:
 - ii. We prioritise the well-being and needs of families, acknowledging them as experts in their own lives. We know children and young people get the best outcomes when they can live safely with their own families and networks.
 - iii. We believe in creating an inclusive city that respects and celebrates the uniqueness of each individual and family.
 - iv. We embrace diversity, recognising unique experiences, needs, and the importance of using language that allows for open expression and understanding.
 - v. We recognise that no single service or agency is more important than another. All services are essential components of our city and we strive to create a seamless system where each service's value is acknowledged and respected.
 - c. **Trusted** - We pledge to build trust:
 - ii. We value strong partnerships and actively seek collaboration among families, communities, professionals and organisations.
 - iii. We approach every interaction with compassion and understanding, recognising that each person's journey is unique and may require different levels of support.
 - iv. We believe in open and respectful communication. Through honest dialogue, we work together to find collaborative solutions that benefit everyone involved.

Raise York Pilot Activity

13. York already has many components needed to successfully deliver a Family Hub network and the focus of the current transformation is how to better connect existing services and resources in a way that delivers the best possible outcomes for families.
14. Given that only one-off funding was available the multi-agency project team has focused on transformation that has a sustainable legacy. To deliver Raise York's ambitions and achieve the outcomes families want and need, we have invested in developing and piloting a range of tools and services, including:
 - a. Information and support for families, including:
 - ii. Developing and launching the Raise York website (www.raiseyork.co.uk).
 - iii. Piloting services within Family Hub sites.
 - iv. Working with partners to develop a new strategy and growing a Local Youth Partnership.
 - v. Enhancing information and advice for parents including launching a Parent Champions model.
 - vi. Enhancing Parenting Support by better linking families to support available locally and introducing a comprehensive online parenting offer (Solihull)
 - vii. Creating a simple guide for all new parents 'Supporting your parenting journey' (Start for life). This lets families know key information about children's development and local services.
 - b. Tools, resources and support for professionals
 - ii. A multi-agency common workforce induction toolkit for all agencies working as part of Raise York.
 - iii. Piloting a 'Team Around a School' model.
 - iv. Stakeholder workshops and developing 'relational practice'.
15. More detailed information about some of the key pilot activity is included in Annex A – Workstream Summaries.

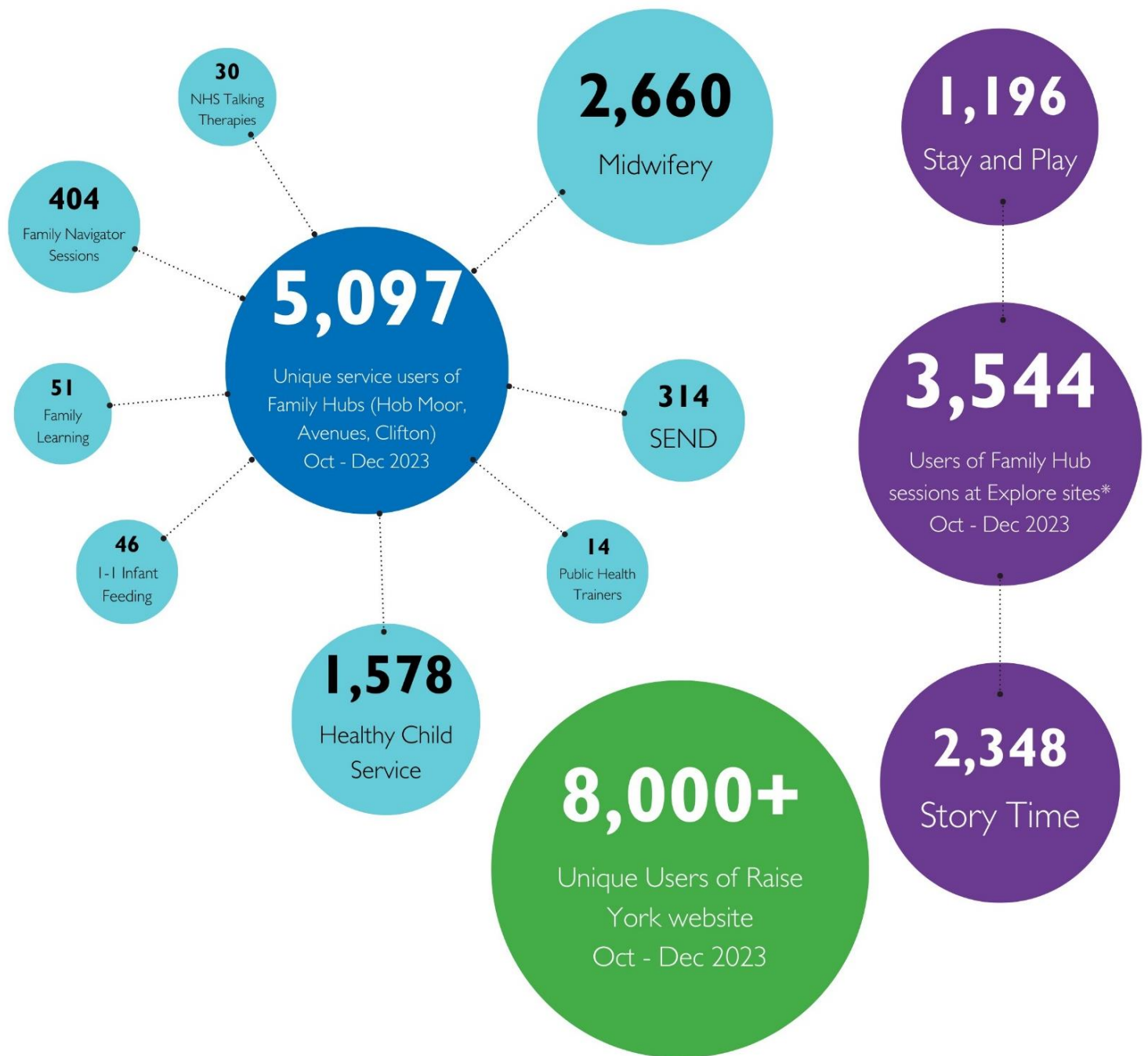
16. Raise York pilot activities were delivered through the following sites in the city:
 - a. Hob Moor Children's Centre
 - b. Clifton Children's Centre
 - c. The Avenue's Children's Centre

And in partnership with Explore York at the following sites:

- d. York Explore
- e. Acomb Explore
- f. Tang Hall Explore

Lessons learnt from pilot activity

17. In November 2023 members of the multi-agency Raise York Board agreed the local evaluation of Raise York. Given the early stage of Family Hub development It was agreed that the evaluation would be separated into two phases:
 - a. **Phase one:** Lessons learnt from the transformation and pilot period.
 - b. **Phase two:** Long term evaluation April 24 onwards
18. The first phase evaluation of the transformation and pilot period has provided some helpful insights to inform the ongoing development and delivery of Raise York.
19. The graphic below provides some high-level information about the volume of engagement with Raise York between October to December 2023.



20. Data on the reason for families dropping in suggests the majority of enquiries at Family Hub sites were parents wanting information and advice, particularly relating to activities for children under five.
21. Where greater support was requested, it tended to be for early support rather than at a point of crisis, suggesting families were accessing help at an early stage as intended. Topics included housing, infant feeding and SEND support. This suggests families that did access Family Hubs had an understanding of the right place to go for support (Outcome 1).

22. There was evidence to suggest Family Hubs were providing a facility for parents who do not have a support network in York including parents who were new to the area and/or don't have English as a first language suggesting Family Hubs were providing a vehicle to help reduce isolation and develop social networks (Outcomes 1,4,5).
23. Many parents returned to the Family Hubs for a subsequent visit, often where further advice or support was sought, suggesting that if the first interaction is positive it opens the door for further support. This may indicate that families feel they are accepted and not judged (Outcome 2).
24. There has been good engagement and feedback on the roll out of the 'Supporting your parenting journey' resource. This is York's 'Start to Life' guide and can be replicated across other priority areas.

'I am so pleased to see the booklets available to parents from the first stages of meeting their midwife. This is brilliant and will help so many parents. I know this was something we discussed at the co-production workshops so it's great to see it put into action' – Parent.

25. A challenge professionals perceive is getting families to come into hubs in the first place, in particular those operating from previous children's centre buildings. The Explore Centres have a better-established natural footfall and are seen as being openly accessible but former children's centre sites are more seen as where people go for specific services rather than open access. So, the reach of Raise York beyond the building and building links with the local community is important for the model moving forward.
26. Integrated leadership has been a real focus within the transformation year. A project team was established with representatives from children services, communities, health and partner agencies. Key learning from integrated working during the transformation period is summarised below:
 - a. Just getting partners together in person can help mobilise activity on its own.
 - b. Examples from pilot activity demonstrate how working in partnership has helped identify and address gaps in provision and use resource more efficiently e.g., Team around the school and parenting support.

- c. Whilst many partners are committed to the idea of working more closely together, time, capacity and 'permission to prioritise' are barriers that prevent that happening.
27. There has been very positive feedback from professionals on the development of a common multi-agency induction tool. This is to ensure those working with families across multiple agencies have common core knowledge, common values and behaviours. The induction tool is made up of 13 'bitesize' modules developed by subject matter experts. Each module provides a core introduction to that area and includes links to further training and information. We are asking all services working in Family Hub sites to complete the toolkit. The toolkit has great value to anyone working with children and young people and we would encourage it to be used widely across the city.
28. The Children's Workforce Induction Pack can be found by visiting www.raiseyork.co.uk/training-development-1/workforce-development-support. The induction pack was launched in April 2024 and is being evaluated with users to understand what difference it is making to their knowledge and practice.

Ongoing evaluation model

29. An evaluation group has been working to develop the long term plan for the evaluation of Raise York (phase 2). This group has included input from York St John University, the University of York as well as parents. In addition, the first meeting also resulted in setting up a research evaluation network meeting which was held in April and brought together researchers from universities across the region to explore opportunities for collaborative working. This was attended by academics from the Leeds, Sheffield, York and York St John Universities. There will be a further meeting of this network in September 2024.
30. The evaluation sub-group has developed a set of research questions and proposed a plan to develop a comprehensive evaluation framework that could be followed within 'Business As Usual' across the Raise York partnership.

What next – Sustaining and developing Raise York

31. From the outset the development of Raise York has been focused on achieving long term and sustainable change in our city. This take sustained commitment and we should not expect dramatic changes in a short space of time. We are now nearing the end of our funded transformation window but the work to deliver the ambitions of Raise York need be sustained and developed for years to come.
32. All of the pilot activity has been designed to be mainstreamed within business as usual and existing resources. The pilot of the Family Navigator role has provided valuable insight into the importance of giving families a 'warm welcome' and supporting families to navigate to the right support for them. Whilst it is not expected that this role will continue in its current form the learning from the pilot will inform our ongoing information strategy and how 'information/supporting' roles across the city could potentially work within multi-disciplinary arrangements going forward.
33. There are some further key developments planned with what remains of the Transformation Funding:
 - a. **SEND Family Hub** - Support to families for Children who have Special Educational Needs and Disabilities (SEND) can often be a very complex landscape to navigate, despite the best efforts of professionals to reduce handoffs. Support is often needed across multiple services and many different agencies, particularly where a child requires specialist interventions.
 - b. Whilst we have seen some improvement to support parents through a digital local offer, which puts a map of services in one place, the services themselves and individual specialisms often remain fragmented.
 - c. The development of a SEND Family Hub in the city would bring practitioners together across different disciplines and agencies within a single physical environment. This would enhance service offers, improve partnership practice, and ensure greater accessibility for families to specialist early advice.

- d. A SEND hub will be developed and truly coproduced with families and voluntary providers to ensure it is built and flexibly develops over time from lived experience. As well as bringing together different agencies we will close the gap between professional disciplines and the voice of families by co-locating the parent carer forum within the hub. This will give families a central voice in developing future support, interventions, and services.
- e. We are in the early stages of developing plans for a SEND Family Hub and are working closely with partner organisations, parents and carers.
- f. **The launch of the new parenting offer** – This brings together information about the wide range of parenting support available in the city into one easily accessible place. It also introduces the Solihull programme to the city for the first time. This is a set of high quality online parenting programmes that can help families from pregnancy through the teenage years and beyond.
- g. **Piloting an Advanced Clinical Practitioner** - This project, which is a community-based intervention, aims to improve outcomes for children and young people who are from the Gypsy, Traveller or migrant community by providing a bespoke health practitioner role for these communities in York that will engage children, young people and families through the Raise York network and provide person-centred holistic care for vulnerable patient groups working in partnership with non-health professionals in a variety of settings reducing barriers to access. The expected outcomes of this pilot would be:
 - ii. To reduce inequality of access to health provision.
 - iii. To build trust and connections between services (for example, primary care, health visiting and Family Hubs). Including a clearer model for how primary care are able to make use of community assets outside of traditional clinical pathways.
 - iv. To improve the experience of families and their health outcomes by making holistic and preventative primary care accessible.
 - v. To develop learning and insight about new ways of delivering primary care to meet local needs and reduce health inequalities.

- h. **York's new Youth Strategy and supporting our local partnership** - We are working with partners to develop a new youth strategy for the city. The Youth Partnership Foundation and Regional Youth Work Unit have facilitated a number of sessions with partners to develop our strategy and consider what a youth partnership in York could look like. Sessions have focussed on developing a shared vision and a theory of change for the partnership. A draft strategy has been shared with partners for feedback with the intention this will be signed off later this year. Partners are exploring different ways of working together and how this could better meet the needs of young people in York.
- i. **The Avenues Building Reconfiguration** - Tang Hall Primary School is part of the Department for Education (DfE) School Rebuilding programme. This will deliver a much-needed new build primary school for the local area. The works on this site are complex and will impact on the delivery of the Family Hub housed at the current children's centre. The main children's centre building will be reconfigured using the capital funding from the DfE Family Hubs Transformation Grant. We are working closely with the school and the DfE and expect reconfiguration of the Family Hub to start ahead of the wider site redevelopment.
- j. **Scaling the Team Around a School model** – One particularly successful part of the Raise York pilot was the model of the 'Team Around a School'. This started with the pilot school sharing their main challenges in supporting families. A Team Around the School was formed involving key representatives from teams that could help. The group only needed to meet on three occasions with individual meetings taking place between. This has now developed the relationships needed to connect the right people to support the school and local families. We are now taking forward plans to scale this approach to a further seven schools. By extending the pilot in this way we hope it can then progress to be self-sustaining. Learning from this model also shows the value of using this approach in other ways – for example a 'team around the community' approach as part of a developing approach to locality working.

- k. **Changemakers** – We have successfully secured over £300k between April 2024 and March 2026 to develop our use of evidence to inform how we work with families. We are one of four local authorities chosen to partner with Foundations – the national ‘What Works Centre for Children and Families’. This is an exciting opportunity to maximise the impact of existing work with families as well as introducing two new Evidenced Based Interventions to the city. The new interventions that will be introduced are:
- ii. **Family Foundations** – Family Foundations is a targeted group-based programme for couples expecting their first child, delivered any time during pregnancy. The programme is delivered by male and female co-facilitators. Parents attend five weekly sessions where they learn strategies for enhancing their communication, conflict resolution and the sharing of childcare duties. Couples return for four more weekly sessions, two to six months after the baby is born, to learn strategies about how to communicate effectively as parents and support their child’s development.
 - iii. **Resilience Triple P** – Resilience Triple P is a family intervention. It is a targeted programme for children between the ages of 6 and 12. The programme aims to improve mental health and wellbeing, and school achievement & employment. The programme is designed to be delivered in groups by a trained practitioner. The programme is offered over an eight-week period with one session per week. Four of the sessions are for children, and focus on how to prevent and handle difficult behaviour of peers. The other four sessions are for parents, and focus on how to support their child.
34. There has been commendable work undertaking over the last year with strong input from partners and families. York is fortunate to always have willing partners across the city wanting to find better ways to meet families’ needs. It is important to recognise that most of the developments outlined in this paper have come about as a result of York successfully bidding for one-off national funding. Should Family Hubs, or something similar, be a priority nationally following the General Election we would want the opportunity to continue to grow Raise York further.

35. The learning from Family Hubs will contribute and influence the wider development of joint and integrated working across council and health systems covering early intervention, targeted services, use of community assets and improving outcomes driven by needs assessment and community capacity.

Council Plan

36. One City, for all, the City of York Council's Council Plan (2023-2027), sets a strong ambition to increase opportunities for everyone living in York to live healthy and fulfilling lives.
37. In April 2024 we launched our new Children and Young People's Plan (CYPP). This sets out the overarching ambition for all children and young people in the city over the coming years.
38. A successful Raise York Family Hub Network for York will make a significant contribution to the council's priorities for children, young people and families. It will also be a key mechanism for delivering the aspirations set out in the developing Children and Young People's Plan.
39. There is no statutory requirement for the local authority or partners to deliver a Family Hubs model. However, Family Hubs are seen as integral to a number of key policy areas; The best start for life: a vision for the 1,001 critical days, Integrated Health Systems, Mental Health Support Teams (MHST), SEND review and Stable Homes Built on Love.

Implications

40. Given there are no decisions to be made in relation to this paper there are no applicable implications to review.

Risk Management

41. The transformation programme for Family Hubs is being managed under the council's All About Projects approach to project management. A Raise York Partnership Board is in place to ensure oversight of the project. Documentation including an up-to-date risk register is in place to ensure appropriate project controls and risk management is in place.

Recommendations

42. To note and comment upon the development of a Raise York Family Hub Network and the pilots currently underway/in development.

Reason: To support the successful development and implementation of a Raise York Family Hubs network.

Contact Details

Author:

Niall McVicar

Head of Innovation and
Children's Champion

Chief Officer Responsible for the report:

Martin Kelly

Corporate Director of Children and
Education

Pauline Stuchfield

Director of Customer & Communities

Report



Date

19 June 2024

Approved

Wards Affected: *List wards or tick box to indicate all*

All



For further information please contact the author of the report

Annexes

Annex A – Workstream Summaries

Abbreviations

DfE – Department for Education

MHST – Mental Health Support Teams

SEND – Special Educational Needs or Disabilities

Workstream Summaries

June 2024



Raise York Website (www.raiseyork.co.uk)

What has changed? What was piloted?

A new website called Raise York was launched in November 2023 following consultation. This replaced a number of older and costly websites (including Yor-OK).

- We consulted with families and practitioners to understand what we needed going forward
- We involved families and practitioners in the look and feel of the website as well as the branding including the logo.
- We determined what areas needed to be prioritised on which was 0-5 year olds to align with our strategic priorities
- Through consultation a decision was made for the SEND information to be on a stand alone website.
- We created a test site for the new website and again involved families and practitioners to inform any amendments
- We carried out a soft launch to provide feedback from a smaller audience before promoting widely as a Full Launch
- Analytics In the first 6 weeks of launch 2.7K users accessed the website. In the first quarter (Jan – March 2024) 8k users had accessed the website of which 7.7K were recorded as new users.
- We then looked at where additional information is required for children over 5 years old. For example we have expanded the speech and language section to also cover sections that affect all age of children like English as a second language and other conditions.

What have we learnt?

What went well?	What wasn't as we expected?	What happens next?
<p>Engaging with families and professionals from the beginning.</p> <p>The design, look and feel of the website.</p> <p>The review of hundreds of information pages as well as new content.</p>	<p>We are working to ensure that the directories of services and activities incorporate the new branding and are visually appealing.</p> <p>We need to ensure there is a collective approach and buy in from partners to continue to maintain the website content to ensure we deliver up to date and</p>	<p>We will be carrying out a survey with families and professionals to see if the website meets their needs and whether there are further changes required. This will not just be the website but the whole information offer.</p>

What went well?	What wasn't as we expected?	What happens next?
<p>The technical design of the functions within the website.</p> <p>Communications to all stakeholders including families and practitioners.</p>	<p>good quality information for children, young people and families.</p>	

Parent Champions

What has changed? What was piloted?

We recognise the importance of peer support and have taken the opportunity through Raise York to set up a Parent Champions volunteer scheme. Parent Champions are parent volunteers who give a few hours a week to talk to other parents about the local services available to families.

We have joined the Parent Champion network with Coram providing the first training package for six Parent Champions. This training package is designed so that it can be provided by the council going forward and will be led by our Volunteer Service.

We piloted the Service before we trained with two volunteers who supported the Clifton and Hob Moor group with the Family Navigators. The Parent Champions are supporting ad-hoc groups where required and promoting local services for early years, Family Information Service (FIS) and signposting at various locations.

We have set up a Padlet for Parent Champions to use to share services in York and for them to have ownership of sharing ideas and the Family Navigators have adapted Coram's recording processes.

What have we learnt?

What went well?	What wasn't as we expected?	What happens next?
<p>The Volunteer Service and Family Navigators worked together to ensure a good quality package of training and support was available</p>	<p>In the first round of training, it has been difficult to recruit volunteers. Ten parents initially came forward and six went on to complete the training.</p>	<p>The Parent Champions scheme has added real value and we want to explore options for how best to support parent volunteers going forward.</p>

Family Navigators

What has changed? What was piloted?

The Family Navigators were pilot posts introduced in November 2023 as part of the Raise York offer to test out new ways of working.

The posts were created to provide a warm welcome to families through informal settings where they can play with their children and a hot drink, chat to other parents and access information and services.

We started with an offer at three children centres based on data we had on where family needs were greatest. This was Hob Moor, Clifton and Tang Hall. We set up open-access Family Hub sessions in three Children Centres in these areas and offered a free opportunity to access children play activities with our Family Navigators. This included an Information Officer being available for a one-to-one conversation.

We then widened our offer by working in partnership with Explore Libraries. This meant that Families could approach library staff and be helped access the support they needed. These were set up in the targeted areas with a Family Navigator present at specific times during the week. These were deliberately set up to be at a time families were coming in for an activity, such as story time.

We have then widened our offer further and outside the targeted areas based on emerging needs.

What have we learnt?

What went well?	What wasn't as we expected?	What happens next?
The informal free activities were welcomed by families and the take up has increased. Particularly in specific venues.	We found sessions at certain times of day were less helpful and less well-attended by families.	<p>We will continue to offer information in venues where a group or organisation are offering an activity to draw in families. This will be on top of our wider information offer.</p> <p>This will include an offer to attend the Look Say, Sing, Play Stay and Play sessions at each venue twice a year.</p> <p>We are evaluating what worked well with Family Navigators ahead of the pilot finishing. Learning will be used to inform our future information strategy.</p>

Supporting your parenting journey (Start to Life)

What has changed? What was piloted?

We have worked with families to co-produce a '**Supporting your parenting journey; Expecting a baby; babies and young children**' booklet

(www.raiseyork.co.uk/downloads/file/82/raise-york-parenting-booklet). The booklet is shared with families at their first appointment with their midwife and offered again when they register the birth of their child in York. During 2024 only Health Visitors will also routinely give out these booklets to families to ensure more rapid coverage of families who have already had their baby.

The content of the booklet is based around simple introductions to some key, evidence-based areas of children's development that it is helpful for everyone to be aware of. These link directly to the relevant Raise York priority areas.

The title and content of the booklet have been developed through our co-production processes. The booklet has been written to be as accessible as possible to all parents/carers in York. This includes using short sentences and basic language to make it accessible to people with a younger reading age. The aim is to provide everyone with basic information, signposting to further, more detailed information on the Raise York site where appropriate.

The booklet will be reviewed through the ongoing evaluation processes and it is possible to update the content in due course, dependent on the findings of the evaluation.

What have we learnt?

What went well?	What wasn't as we expected?	What happens next?
<p>Having an opportunity and platform to articulate some key basic messages about the importance children's early development has been a long-held ambition of the early years partnership so it is good that this is now realised.</p> <p>It will be good to revisit families experience of using the guide and update as appropriate over time.</p>	<p>Finding the balance between a concise guide and including everything that all partners would have wanted to see in this booklet was challenging.</p>	<p>We need to continue to raise awareness of the booklet and its contents across the city. The finding of the evaluation should help us get a sense of how this is being received so far and there may be aspects we need to respond to. However, we expect that we need to continue to ensure the profile of this is raised and revisit the evaluation in 12 – 18 months time.</p>

Parenting

What has changed? What was piloted?

A parenting task and finish group was established, and a mapping of parenting courses took place. Simultaneously, an activity to look at how parenting needs were identified across the city got underway.

Information gathered showed that whilst a range of good quality parenting courses were available across the city, courses were commissioned by multiple different services and partners with limited understanding of the range of other courses on offer. Whilst needs

relating to each service were clearly identified, parenting needs were not considered or discussed across the system. In some instances, this led to overlap and duplication of parenting courses, gaps in provision, and confusion from professionals about which courses to signpost to. Three areas of action were subsequently identified:

- 1) Address gaps in provision including the implementation of an online universal parenting programme (Solihull)
- 2) Improve understanding and promotion of parenting courses across the system
- 3) Improve assessment of parenting needs and monitor impact of provision at system level.

Work on these three areas is currently underway.

What have we learnt?

What went well?	What wasn't as we expected?	What happens next?
<p>Bringing professionals together meant that the parenting offer is now more joined up. Acknowledging that taking time to work together brings benefits to everyone involved.</p> <p>The process of mapping courses and sharing findings helped commissioners and providers better understand the parenting course landscape. This will lead to more efficient use of resource moving forward.</p> <p>Families will have access to a wider range of courses moving forward.</p>	<p>That 'parenting support' means different things to different partners. Time had to be invested in clarifying what was meant by 'parenting support' and what the Raise York offer should include.</p> <p>Parenting course providers found learning about other provider's offers useful rather than seeing themselves in competition.</p>	<p>The online Solihull offer will be launched.</p> <p>The parenting course offer, including the new Solihull programme will be promoted to professionals and families across the system shortly.</p> <p>The task and finish group will continue to develop work in this area.</p> <p>Mechanisms will be developed to help assess need and evaluate the impact of parenting courses.</p>

Early Years data analysis

What has changed? What was piloted?

Working with City of York Council Business Intelligence and data analysts at Nesta we combined data from a variety of pre-existing data sets held by the council in relation to the first five years of children's lives. This has been completed for all children in York aged between 0 – 8 in July 2023.

There were two main outcomes from this work:

1. We learnt a number of things we didn't know previously about children's lives at this stage. We may have made educated guesses about some of the learning but we did not have quantitative data to support these.
2. We have developed ward level data infographics that align with the familiar ward profile approach in York but that focus exclusively on early years data and present it in an accessible and attractive way.

What have we learnt?

What went well?	What wasn't as we expected?	What happens next?
<p>Despite the challenges of pulling data from multiple different systems and sources we demonstrated that it is possible to combine different data sets to generate new insights.</p> <p>The development of the early years focused ward profile infographics have been particularly well received.</p>	<p>There were some data sets that would have been good to include but couldn't be because of data quality issues.</p> <p>Data quality became more of an issue the more historic the records.</p>	<p>CYC and Nesta are working together to find ways in which this work can be sustained on an ongoing basis. We are also working with colleagues in health to understand how similar work can interact well with this to make an even more complete picture.</p> <p>The developing locality models need to start to use this data to inform their work according to local needs.</p>

Supporting Families Advisors

What has changed? What was piloted?

In September 2023 the Supporting Families Team expanded their role in supporting partners undertaking early help with families.

With the increased support from partners across the city in delivering early help to families it was identified that there was a need to support settings, so the decision was made to actively increase our support offer through the Supporting Families Advisors. The support offer includes:

- Support for partners in terms of early help practice & process, use of assessment tools, availability of services and case specific advice.
- Advising early help partners who else may already be actively involved with a family to develop an effective Team Around the Child & Family.
- Supporting partners to bring early help work on to The Supporting Families Programme to access additional help inclusion our Dept. of Work & Pensions Employment Advisor.

- Attendance at team or training meetings to provide advice and support around early help practice and the tools & support available.
- Supporting partners in discussing those cases where progress has become “stuck”, and we need to review the options for the family.

A key theme of our work with partners is to not only support those partners who already actively deliver early help support to families but to also ensure wider agencies and teams are supported to take on the role of Lead Practitioner with families known to their service and build on trusted relationships.

What have we learnt?

What went well?	What wasn't as we expected?	What happens next?
<p>A steady but measurable increase in the number and range of partners leading on early help in the city.</p> <p>Where we have booked calls to discuss specific cases with a setting that are complex or stuck, we have been able to find solutions or ways forward as a group.</p> <p>Consistently capturing early help work on The Supporting Families programme and generating additional funding to reflect the work done.</p>	<p>It is clear that settings are already supporting a lot of families at early help level, and it is hoped that a well-publicised offer will enhance the support available to them.</p> <p>There is more work to be done to support partners being comfortable/able to lead early help with families and also some further work needed about some partnership early help processes.</p>	<p>We are producing more materials for settings such as posters of frequently used services and the accessibility of support though our team, Family Information Service and the MASH.</p> <p>Partners are being included in the development of the Brighter Futures Practice Model and how elements can be incorporated into early help work with children and families</p> <p>Further development of internal systems to ensure all partner work is identified and supported.</p>

Team Around the School

What has changed? What was piloted?

The school was asked to share their main areas of pressure and challenge when supporting families. A Team Around the School was formed involving the right partners who could help in these main areas, together with representatives from the Raise York board, SEND services and Inclusion teams.

This started with the school and partners meeting followed by 1:1 meetings with partners to discuss how their local offer could support. These proposals were then brought back to a full

meeting to check they aligned and made sense and to galvanise group actions, before a review meeting to consider the impact and next steps.

This pilot showed the importance of relationships. This was not a case of ‘creating a team’ but ‘finding’ a team and once this had been done the work will run itself.

The school are now significantly better connected to key services that can help meet the needs of local families.

What have we learnt?

What went well?	What wasn't as we expected?	What happens next?
<p>The school had their needs heard at the start of the process.</p> <p>The school felt supported.</p> <p>Vulnerable families and have been better supported by the increased access to the Local Offer.</p> <p>No new resources were required and the success was in better access to existing services where connections hadn't been made before.</p>	<p>No new resources were needed to achieve this result.</p> <p>The work has lead to the Local Area Coordinators and Supporting Families Team joining the Fair Access meeting cycles and the Supporting Families Team also attending the Attendance Action group and Attendance Leads groups leading to better links to all schools.</p>	<p>The school have taken over the running of the Team Around them – this was not a case of ‘creating a team’ but ‘finding’ a team and once this had been done the work will run itself .</p> <p>The Raise York integrated leadership team has developed plans to scale this approach in a way that is sustainable.</p>

Systems development

What has changed? What was piloted?

We invested in developing our database and IT systems to improve how we work and ultimately improve how we work with children and families. We invested in the following technical data projects which were designed to support work with families:

- Early Years data integration (NESTA project)
- Contribution to SEND case management system.
- SingleView (Familyview)
- SingleView (Right Early Help Lists)
- Early Help Mosaic System Development

Of these projects, four have been completed, one (Early Help) is currently in progress and is due to be completed by end of Summer 2024.

All of the projects have created new “products” or expanded functionality to existing products and are used by a wide range of practitioners in their daily business.

What have we learnt?

What went well?	What wasn't as we expected?	What happens next?
<p>All projects that were started were delivered.</p> <p>Feedback from users of all projects has been positive.</p> <p>NESTA project is likely to lead to further collaborative projects leading to further research "investment" into York.</p> <p>All projects have been "mainstreamed" for support within existing budgets.</p> <p>Positive decisions were made on not taking projects forward that would not be able to be supported long-term.</p>	<p>Costs on the SEND portal were sadly prohibitive and therefore project wasn't taken forward.</p> <p>Creating a realistic "To be" design for the method of recording Early Help within the wider authority has taken longer than anticipated.</p>	<p>Early Help project needs to be drawn to conclusion with elements such as build, business acceptance, training, and launch still to be completed.</p>

This page is intentionally left blank



Children, Culture and Communities Scrutiny Committee 2 July 2024

Report of the Director of Housing and Communities

York Learning Strategic Plan Progress 2023/24**Summary**

1. This report presents the end of academic year performance report and data for York Learning for 2023/24.
2. This report forms part of the service's governance reporting arrangements, which are crucially important for the service in demonstrating to Ofsted that it has secure and robust governance arrangements in place.
3. The detailed report at Annex A presents York Learning's progress towards its strategic aims for the academic year 2023/24 which offered clear areas for development to meet the Accountability Agreement agreed at the Executive Member for Health, Wellbeing & Adult Social Care in May 2023 available here:
<https://democracy.york.gov.uk/documents/s168782/Annex%201%20Accountability%20Statement%20York%20final%20v1.pdf>
4. The Accountability Agreement is based on the Local Skills Improvement Plan (LSIP) which has been developed by the Chamber of Commerce (as our designated Employer Representative Body). (See [Local skills improvement plans - statutory guidance \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/100000/local_skills_improvement_plans_-_statutory_guidance.pdf))

Background

5. York Learning is a council service, which delivers a range of adult learning programmes to support people into employment, to improve their skills and to support their personal development. The service is funded almost exclusively from external contract funding and fee income. The service has reported income for the academic year 2023/24 of £4.4m. This report provides the performance against the strategic aims for this academic year.

Consultation

6. This report is based on the LSIP accountability agreement 2023/24 on how to improve and support skills development in the city.

Options

7. This report is for discussion and comment only.

Analysis

8. The report shows that we have been actively working towards the various targets within the strategic plan and have made good progress in nearly all actions set out.
9. Transferable skills delivery has continued to be developed and integrated throughout the offer. Learners are showing a greater understanding of what skills they have and are gaining whilst in learning. The courses have aimed to develop transferable skills such as communication, problem-solving, project management, and digital literacy. We believe we have made significant inroads into this area with learners holding conversations on their transferable skills at observation sessions and within feedback.
10. A well-designed curriculum plan should directly link the courses and skills being taught to match potential employment opportunities, for learners, as part of their progression when they finish. Each core course in the curriculum should align with competencies and knowledge required for relevant career pathways particularly those identified in the LSIP. By mapping curriculum offerings to employability skills, jobs and industries, we can ensure programmes effectively prepare students for the workforce. Ultimately, putting employment links into the very foundation of the curriculum amplifies the career relevance and value proposition of the educational experience.

11. Our evolving economy and job market makes it vitally important for adult education curriculums to anticipate and adapt to emerging skill demands. One area requiring heightened focus is the development of "green skills" that will enable workers to excel in sustainable and environmentally conscious roles across a variety of industries. The council's adult education programs are promoting the sustainability and environmental choices throughout the offer. This could encompass topics such as renewable energy technology, eco-friendly practices, sustainable travel, sustainability in the arts and fashion industries. Supporting the council in promoting sustainable living will also support the region's broader sustainability goals and economic resilience in the face of climate change challenges.
12. The development of bite size learning provision will support individuals to engage in learning at a pace that can suit them. Whilst these individual units will not 'qualify' someone to a particular skill set it will help them equip themselves with the skills they need for work at a time and pace that will suit them.
13. Evolving developments in partnership working has created new skills courses in Cyber Security, Data Analysis, and CAD Design. New developments to create new courses in 2024/25 have also taken place with an emerging offer in Stem for Family Learning; Introduction to Project Management and also an Introduction to Engineering.
14. Access to LSIF funding has enabled us to purchase new equipment relating to: Virtual and Augmented Reality (VR/AR)headsets, Owls Audio Visual technology; drones and Heath Care teaching tools. We have achieved all targets set by the LSIF in how we have implemented the project, shared access to the resources including involving other partners in their use, and are already developing curriculum plans to introduce them to the following:-
 - 16-18 study programme to support mindfulness
 - Maths – numbers development
 - Health and Social Care employers to use with staff
 - NHS – mindfulness and health and social care training.

Challenges

15. Recruitment of tutors continue to be challenging but so far we have continued to successfully recruit in the key areas of English, maths and Digital.

16. Recruiting learners from target areas will require additional recruitment to outreach than we currently have.
17. Venues – to ensure access to the offer is city wide a central location is required in addition to West Offices which is only suitable for desk based learning. Access to an area to develop skills around heat pumps; construction and other hands-on trades would enable wider access. This has been put forward as part of a pipeline proposal for the Combined Authority Mayor to consider.

Council Plan

18. Affordability – York Learning’s offer enhances affordability by providing opportunities for individuals to improve their skills and employability, leading to better employment prospects. All courses related to essential skills are free (to those eligible) and prices where charged are affordable with various support available to reduce or remove fees to those most in need.
19. Equalities and Human Rights - Our offer is fully accessible to a diverse population, including marginalised and disadvantaged groups thus fostering social inclusion. Whilst we try to ensure the offer has courses in the areas most in need, we also work with many community organisations to create courses that will support their clients who have specific learning needs.
20. Climate and Environment - We contribute to sustainability goals by raising awareness and encouraging eco-friendly behaviours and broadening the green skills offer will need to be considered going forward
21. Health – We have a full array of offers that regularly receives feedback from learners that ‘learning with us and engaging in the variety of courses we offer has helped their mental wellbeing and physical health’. Our courses promote health literacy, wellbeing and preventative care thereby empowering individuals to make informed health choices and improve their overall quality of life. Many learners will comment that whilst they may not have started their course to give themselves ‘headspace’ for example, the outcome usually is that;- space to think, time to reflect, time for them, increased confidence, reduced isolation. Attending classes for some is enabling them to live and participate in life.

Implications

22. This paper is for discussion on our progress only.
- **Financial:** There are no financial implications.
 - **Human Resources (HR):** There are no HR implications.
 - **Equalities:** This is covered in the Council Plan section.
 - **Legal:** There are no legal implications.
 - **Crime and Disorder:** There are no crime and disorder implications.
 - **Information Technology (IT):** There are no IT implications.
 - **Property:** There are no property implications.
 - **Other: N/A**

Risk Management

23. There are no known risks.

Recommendations

24. Members are asked to consider our progress through 23/24 academic year to discuss, query and comment.

Reason: To help monitor the service and provide sound governance arrangement for York Learning Services.

Contact Details

Author:

Angela Padfield
Head of York Learning
York Learning –
Adult Community Learning & Skills
Tel No. 01904 55 5987

Chief Officer Responsible for the report:

Pauline Stuchfield
Director of Housing and Communities

Report
Approved



Date 20 June 2024

Specialist Implications Officer(s): N/A

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Background Papers:

- [Local skills improvement plans - statutory guidance \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)
- 10 Year York Skills Plan (<https://www.york.gov.uk/YorkSkillsPlan>).
- York's Economic Strategy 2022-2032
<https://www.york.gov.uk/performance-policies/york-economic-strategy>
- York and North Yorkshire - Local Skills Improvement Plan 2023
https://www.wnychamber.co.uk/app/uploads/2023/08/LSIP_York_and_North_Yorkshire_2023.pdf

Annexes

Annex A - York Learning Strategic Plan 23-24

All strategic aims are linked back to accountability statement approved at CMT for 23/24. These aims are linked to local / National Skills priorities as set out in the Local Skills Improvement Plan (LSIP) and also continuing to support the aims of the current Council Plan.

Council Plan priorities

Equalities and Human Rights - Equality of opportunity - We will create opportunities for all, providing equal opportunity and balancing the human rights of everyone to ensure residents and visitors alike can benefit from the city and its strengths. We will stand up to hate and work hard to champion our communities.

Affordability - Tackling the cost-of-living crisis - We will find new ways so everyone who lives here benefits from the success of the city, targeting our support at those who need it most, supporting communities to build on their own strengths and those of the people around them.

Climate - Environment and the climate emergency - We know the race to net zero is more urgent than ever and we will understand the impact our actions have on the environment. We will prepare for the future, adapting our city to extreme climate events and enhancing our environment for future generations to enjoy.

Health - Health and wellbeing - We will improve health and wellbeing and reduce health inequalities, taking a Health in All Policies approach, with good education, jobs, travel, housing, better access to health and social care services and environmental sustainability. We will achieve better outcomes by targeting areas of deprivation, aiming to level opportunity across the city.

Strategic Aim for 2023/24	Link to local / National Skills Priority	Actions and Targets	Progress to date Sept 23 -	End of Year Update to Scrutiny Committee
<p>Increased progression from all forms of learning to most appropriate next steps</p>	<p>Pathways will be developed using LSIP / national priorities as pilots with FE / HE institutions utilising adult learning funding to reduce fear of emerging technologies.</p> <p>To increase the numbers of adults accessing provision to</p>	<ul style="list-style-type: none"> • Collaborate with other local educational providers to develop key progression pathways from engagement into programmes that support local and national skills strategies. <ul style="list-style-type: none"> ○ To pilot at least one co-developed feeder programme for a priority sector with each FE provider within 2023/24 	<p>Courses/pathways have been created and started with York College to create 'Introduction to Cyber Security', 'Coding' and 'Technical Dressmaking Design' for pathways to their HE provision.</p> <p>At least one new feeder group will be developed this year.</p>	<p>Created a new introduction to CAD course (with York College) that will feed into the level 3 courses at the college which support Engineering and design careers. Currently only working with York College due to lead staff changes at Askham Bryan.</p> <p>Level 3 and above pathways in accountancy with Aspire Learning Joint Bootcamp planned.</p> <p>New project management feeder group being developed within Family Learning team to feed into Colleges and Universities offers.</p>

Strategic Aim for 2023/24	Link to local / National Skills Priority	Actions and Targets	Progress to date Sept 23 -	End of Year Update to Scrutiny Committee
	<p>support progression in work, transition to new career opportunities, gain employability and technical skills required by employers and fulfil their potential at work in line with LSIP priorities</p> <p>As above</p>	<ul style="list-style-type: none"> • Career pathways identifying progression routes for learners across community learning and accredited programmes are marketed to public to ensure transparency of offer and progression opportunities <ul style="list-style-type: none"> ○ Published career pathways documents available and promoted within 2023/24 academic year with all courses mapped to it • Individual Learning Plans to reflect service and course intent with personalised goals set for learners based on 	<p>Throughout the offer there are identified pathways however in the more generic essential skills areas these are wider and based on recognising skills. Curriculum managers are identifying career pathways from their provision and integrating discussions into their course planning and marketing.</p> <p>A published document is to be created with relevant mapping.</p> <p>All managers are currently on with this now will be checked during quality walks in October/November.</p>	<p>A working group in North Yorkshire have created a pilot of this first to make sure the template is workable. York have now seen the test product and our IAG lead has requested significant changes which are in hand. This should be in place for September 24.</p> <p>This is in place all course guides now have employment links entered this year and transferable skills are better articulated for the 24/25 roll out of the next planning stage. To meet with Council</p>

Strategic Aim for 2023/24	Link to local / National Skills Priority	Actions and Targets	Progress to date Sept 23 -	End of Year Update to Scrutiny Committee
		<p>their anticipated progression steps</p> <ul style="list-style-type: none"> ○ Clear documentation in place that links personalised goals to progression for all learners. 		<p>Communications Team to generate a city-wide message that is linked to the strategy.</p>
<p>Engagement with a wider demographic of learners</p>	<p>To develop clear and supported pipeline of individuals progressing through adult learning service into specialist provision and improved employment opportunities.</p> <p>To ensure that funding supports</p>	<ul style="list-style-type: none"> ● Develop a suite of gateway provision that matches learner communities of interest to literacy, numeracy, communication or digital learning outputs ○ Each Curriculum area to work with one non-common demographic group to develop an engagement programme 	<p>A wide range of offer is currently available to engage through a variety of 'hooks' and creates communities of interest. We plan to develop clear messaging that matches those communities to the essential skills offer available.</p>	<p>New group working with:- Foss Bank Hospital with arts and movement courses. Increased NHS collaboration in the workplace for maths and English Inclusive Arts and Dressmaking Door 84 and Kyra New digital offer with Haxby Group Practice to support residents accessing phones/NHS app. JRHT, Lovel House for independent living, St Deny's Church, St Sampson's Centre, local probation workers.</p>

Strategic Aim for 2023/24	Link to local / National Skills Priority	Actions and Targets	Progress to date Sept 23 -	End of Year Update to Scrutiny Committee
	engagement with full population in scope and supports them to effectively progress.	<ul style="list-style-type: none"> • Use the full range of available media to clearly position the adult learning services as the gateway to learning and future progression <ul style="list-style-type: none"> ○ Marketing campaign focusing on the role of adult / lifelong learning and career development opportunities. 	<p>This is an ongoing piece of work and the aim this year will be to have at least 3 managers connected with a new demographic through ground up based planning.</p> <p>A monthly learner story will be published and shared to promote routes to learning and progression onwards.</p>	<p>Subtle marketing has been going out to promote learning for adults to be lifelong not for 'just now'. Social media on 13th Feb linked to apprenticeship and Rise projects relating to the benefit of learning. Good lifelong learning promotion done during lifelong learning week. Bootcamp messages has also helped. Physical promotion in Parliament Street via Multiply and large job fair coming that has multiple learning promotions with it. Learning for Everyone Brochure to every doorstep with YO postcode in York area. Job Fairs actively also promote these opportunities.</p>
Develop the development, recognition, and celebration of transferable skills	Respond to the demographic challenge of retaining talent in the workforce as identified in the LSIP	<ul style="list-style-type: none"> • Develop a package of clearly identified mid-career transferable skills programmes. <ul style="list-style-type: none"> ○ Career-changer packages developed and marketed 	Tutors have had training on identifying and promoting transferable skills but not all learners can yet articulate this.	Promoting Career advice sessions which are available weekly and group sessions monthly. Transferable skills promotion throughout offer and in all courses.

Strategic Aim for 2023/24	Link to local / National Skills Priority	Actions and Targets	Progress to date Sept 23 -	End of Year Update to Scrutiny Committee
	<p>Support the LSIP request for all age careers guidance modules will celebrate transferability & also signpost, coach & support people to find skills solutions to meet their career goals, aspects will also be developed to focus on key sectors</p>	<p>describing transferable skills and opportunities for progressions.</p>	<p>We will roll out monthly accessible sessions dedicated to career advice to existing learners using 'kudos' employment outcomes package.</p>	<p>Employment progression routes promoted via all courses within paperwork and with tutors. Bootcamps have been available to support learning new skills in the following industries: Coding; Data Analytics; Computer Game Design; designing pathways to CAD; Looking to new Intro courses for Engineering and Project Management. Health & Social Care careers promotions. Employment links closely aligned to ESOL provision to promote career opportunities.</p>

Strategic Aim for 2023/24	Link to local / National Skills Priority	Actions and Targets	Progress to date Sept 23 -	End of Year Update to Scrutiny Committee
		<ul style="list-style-type: none"> • Produce a set of 'on-demand' modules that are accessible to learners completing Maths, English and Digital courses to see how these skills are used in the workplace. <ul style="list-style-type: none"> ○ On-demand modules produced and marketed to learners with progressions closely mapped 	<p>Through 22-23 a range of resources have been created for self-study in maths and English and Digital but these need further development and promotion to full fill on demand need. Roll out of Skills Network resources to learners to support 'bite size' delivery.</p>	<p>This is continuing to be developed with Essential Skills routes started already at Hazel Court for Digital, English and maths. These will then be available online as promotional bite size incentives to engage with learning.</p>
<p>Widen the accessibility of provision through the piloting of blended learning, multi-hub face-face learning, Bite-size and on demand</p>	<p>The LSIP identifies the importance of training that is accessible when individuals are able to access it, whether that be physically, on-demand or in small chunks</p>	<ul style="list-style-type: none"> • Each curriculum area to pilot at least one new delivery mode in 2023/24 academic year 	<p>YL has a wide offer incorporating both blended and online learning with multi hub, face to face learning happening within all essential skills areas and some wider community areas of delivery. Therefore, Curriculum Managers are to focus on bite size packages of learning to encourage</p>	<p>YL have continued to offer the following range of delivery modes:-</p> <ul style="list-style-type: none"> Face to face Online Blended (some weeks face to face some weeks online) Hybrid (face to face & online in same session) On Demand (self learning) Offer will be widened with equipment purchased with LSIF

Strategic Aim for 2023/24	Link to local / National Skills Priority	Actions and Targets	Progress to date Sept 23 -	End of Year Update to Scrutiny Committee
learning programmes.			engagement back into learning.	and being able to access new learning rooms at new Clifton Library.
Develop opportunities for all staff to have at least one industry focused CPD day	The LSIP identifies an ongoing challenge for college & training provider tutors to stay current with regard to industry-standard equipment and innovation. Businesses identify more could be done to ensure tutors know and understand up-to-date systems and technology.	<ul style="list-style-type: none"> • All staff to identify at least one opportunity to visit or engage in training in a priority sector within the academic year 	Decided to not identify this for all staff due to the ongoing workload and limited capacity. Once the current academic year has started, we will target 2 managers to engage with a new priority area	3 members of the team have engaged in discussions around Engineer, skills used, qualifications required and are developing a cross curriculum introduction to Engineering hopefully for 24/25 release. 3 team members have been engaged with Project Management as a career, pathways to and skills required etc. and this again is leading to a cross curriculum introduction course either via face to face delivery or bootcamps we think may be a good model for this. 1 member of the team is engaged in developing CAD courses which complements Engineering but also is a career in its own right.

Strategic Aim for 2023/24	Link to local / National Skills Priority	Actions and Targets	Progress to date Sept 23 -	End of Year Update to Scrutiny Committee
<p>Develop the Level 3 Award in Education and Training Offer to support engagement and placement opportunities for industry specialist staff to widen the teaching pool</p>	<p>The LSIP details that to train people in the technical skills required in priority sectors, there is a requirement for tutors with the relevant and industry-standard expertise to teach in these critical subject areas. The flexibility of the course offer lends itself to create an incubation hub for new, (but industry specialist) staff to access low-cost training but gain teaching expertise without leaving current role. Authorities offer a wide range of</p>	<ul style="list-style-type: none"> • Promote (initially internally within the council) the opportunity to learn to be a tutor for adult learning and to be given the opportunity to develop and run a feeder course for their industry. <ul style="list-style-type: none"> ○ Measured increased recruitment onto programmes 	<p>Promotion internally has allowed us to connect with some new tutors in specific technical and design industries. External promotion has brought one enquiry which did not bring a specific skill set that we want. Further development and research is required in this area.</p>	<p>We have found it useful to connect up with teachers at York College and have so far recruited 2 in specific skill sectors to come and teach for us in introduction courses that progress to their higher-level course at the College. We now have 3 tutors via this route. We have also been able to recruit a specialist in VR technologies to delivery training on equipment and resources purchased via LSIF also. We are hopeful to canvas within other providers as partnerships become further development elsewhere. We also can promote those with skills who need teaching qualification to NY for training. Because they are running the teaching programmes Paul promotes YL as part of that to help encourage them to look to us also for employment opportunities.</p>

Strategic Aim for 2023/24	Link to local / National Skills Priority	Actions and Targets	Progress to date Sept 23 -	End of Year Update to Scrutiny Committee
	services where this could be piloted.			
Develop the embedded focus of transferable skills, British values and safety to include sustainability	The transition to a green economy will require the skills system to become increasingly agile and responsive to employer demand for skills as the economy grows and changes to respond to the reduction of carbon emissions. The starting point for this must be greater awareness of issues and opportunities and through embedded engagement this process can be started.	<ul style="list-style-type: none"> • Develop a pooled set of resources that can support 'green upskilling' within all provision to incorporate key sustainability messaging but also green economy recruitment opportunities. <ul style="list-style-type: none"> ○ Resources built and used 	A working group to be identified to support this task.	Created a working group to discuss how we can promote and support sustainability within our offer. Routes to sustainability are going to be promoted via learning materials and task set to learners to promote what is available in the local area. Courses around being more environmentally aware. We are adding to course guides how to get there via other sustainable routes.

Date	Agenda Item
07 May 2024	1. <i>Work-planning for programme of work for 2024-2025</i>
04 June 2024	- <i>Meeting cancelled</i>
02 July 2024	1. York Pipeline of proposals to York & North Yorkshire Combined Authority 2. Family Hub Network Development Update 3. York Learning
03 September 2024	1. Finance & Performance Q4 (<i>for information</i>) [<i>Postponed from 2 July 2024</i>] 2. SEND Update 3. School Attendance 4. Youth Strategy Update
01 October 2024	1. Finance & Performance Q1 (<i>for information</i>) 2. Early Years and Childcare Reforms 3. Virtual School Annual Report
05 November 2024	1. Free School Meal Pilot Year Review 2. York Explore Annual Update 3. Digital Inclusion Update
03 December 2024	1. Finance & Performance Q2 (<i>for information</i>) 2. Placement Sufficiency (Update on Fostering Services, Together We Can, and Family Arrangements) 3. Corporate Parenting Board Annual Report
14 January 2025	1. SACRE Annual Report 2. Attainment Gap
04 March 2025	1. Finance & Performance Q3 (<i>for information</i>) 2. Children Safeguarding Partnership Annual Report 3. Safer York Partnership Report
01 April 2025	1. York Museums Trust Update 2. York Theatre Trust Update 3. REACH Progress Update

Agenda items for consideration

- Updates from Task & Finish Groups (detailed below).
- Update from York Centre for Voluntary Services (CVS).
- Review of North Yorkshire Police’s Pilot: “Clear, Hold, Build”.
- Considering results of consultation with York Explore.

Task & Finish Groups

- Food Insecurity Task & Finish Group: Members = Cllrs Knight, Nelson.
- Education, Health, and Care Plan Task & Finish Group: Members = Cllrs Clarke, Cuthbertson, Wilson.

Committee Remit
<ul style="list-style-type: none"> • Develop & maintain close working with Corporate Parenting Board and York Schools & Academies Board and deliver complimentary agendas where appropriate
<ul style="list-style-type: none"> • Children’s Social Care
<ul style="list-style-type: none"> • The Virtual School for children in care
<ul style="list-style-type: none"> • Early Years and childcare
<ul style="list-style-type: none"> • School effectiveness and achievement, including school attendance and school safeguarding
<ul style="list-style-type: none"> • School services: School place planning and capital maintenance; School transport; Admissions; The School governance service and SENDIASS; Behaviour and attendance; Elective home education; Children missing education
<ul style="list-style-type: none"> • SEND services & Educational Psychology
<ul style="list-style-type: none"> • Skills, including monitoring of York Skills Board; York Learning
<ul style="list-style-type: none"> • Local Area Teams, Neighbourhood Working, Community Centres
<ul style="list-style-type: none"> • People & Neighbourhoods Strategy & Policy
<ul style="list-style-type: none"> • Community Safety including Safer York Partnership, Substance Misuse, Anti-Social Behaviour
<ul style="list-style-type: none"> • Early intervention, prevention, and community development
<ul style="list-style-type: none"> • Youth Services
<ul style="list-style-type: none"> • Culture, including York Theatre Royal, Museums, Music Venues Network (& elements of MIY?)
<ul style="list-style-type: none"> • Voluntary Sector
<ul style="list-style-type: none"> • Libraries & Archives
<ul style="list-style-type: none"> • Digital inclusion strategy